

EDUP 389

Mathematics Practicum

1 Credit Hour

*Level 3 Professional Education Course: Requires passing ILTS content exam. Each candidate is required to work in a partner school setting with an individual student or a small group of students in grades 1-5. Throughout this 10-week practicum experience each candidate will complete student work assessment in mathematics. The candidate will analyze the assessment data, design, and deliver targeted instruction on a weekly basis and administer post-assessments to determine the effectiveness of instruction. Each candidate will deliver interventions for student(s). In addition, each candidate is required to observe and assist a certified teacher in the self-contained elementary mathematics classroom. 30-hour practicum experience in mathematics instruction. Offered fall.

EDUP 395

Literacy and Mathematics Practicum

4 Credit Hours

Pre/Corequisite: C (RQ) EDU-336, EDU-343

*Level 3 Professional Education Course: Requires passing ILTS content exam. 4 Credit Hours The semester prior to student teaching, each candidate is required to work in their assigned student teaching site for the equivalent of 2 full days for 15 weeks. Candidates will work with a small group of students (a minimum of 2 students) in grades 1-5 providing literacy and mathematics instruction. Throughout this 15-week practicum experience, each candidate will complete the assignments provided by the EDU 336 and EDU 343 instructors under the direct supervision of their assigned University Supervisor. Candidates will be mentored and evaluated by the supervisor as they work with two or more struggling students to assess literacy and mathematics strengths and weaknesses; analyze the assessment data; design and deliver targeted interventions/instruction on a weekly basis; administer post assessments to determine the effectiveness of instruction in reading and mathematics; and determine future instruction. In addition, each candidate will follow the lead of their mentor teacher as they observe and assist in all curriculum areas in their assigned regular education classroom.

EDUP 396

Social Science Practicum

1 Credit Hour

*Level 3 Professional Education Course: Requires Passing ILTS content exam. For this practicum, each candidate is required to work in a partner school setting with an individual student or a small group of students in grades 5-8. Throughout this practicum experience each candidate will complete student work assessment in social science; the candidate will analyze the assessment data, design, and deliver targeted instruction on a weekly basis, and administer post-assessments to determine the effectiveness of instruction. Each candidate will deliver interventions for student(s). In addition, each candidate is required to observe and assist a certified teacher in the middle school social science classroom. 30-hour practicum experience in social studies instruction. Offered fall.

EDUP 397

Mathematics Practicum

0.5 Credit Hours

*Level 3 Professional Education Course: Requires passing ILTS content exam. Each candidate is required to work in a partner school setting with an individual student or a small group of students in grades 5-8. Throughout this practicum experience each candidate will complete student work assessment in mathematics; the candidate will analyze the assessment data, design, and deliver targeted instruction on a weekly basis, and administer post assessments to determine the effectiveness of instruction. Each candidate will deliver interventions for student(s). In addition, each candidate is required to observe and assist a certified teacher in a Middle School mathematics classroom. 30-hour practicum experience in mathematical instruction. Offered fall.

EDUP 398

Science Practicum

0.5 Credit Hours

*Level 3 Professional Education Course: Requires passing ILTS content exam. In this practicum, each candidate is required to work in a partner school setting with an individual student or a small group of students in grades 5-8. Throughout this practicum experience each candidate will complete student work assessment in science content; the candidate will analyze the assessment data, design, and deliver targeted instruction on a weekly basis, and administer post assessments to determine the effectiveness of instruction. Each candidate will deliver interventions for student(s). In addition, each candidate is required to observe and assist a certified teacher in a Middle School science classroom. 30 hours practicum experience in science instruction. Offered fall.