THE POWER OF EIGHT: This year’s annual report for Saint Xavier University focuses on eight initiatives identified through the Strategic Planning Process. Together, these eight initiatives will empower the University to become a leading comprehensive Catholic university in the Midwest.

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Board of Trustees Inside Back Cover
THE POWER OF EIGHT

Dear Alumni and Friends of Saint Xavier,

The power of eight. While it may seem an odd title to attach to our annual report, the words reflect the essence of what this past year has been all about. Eight Strategic Directives, as crafted by faculty, staff, students, trustees and alumni, will serve as the essential guideposts of our future. And a powerful future it will be.

The extensive initiatives and directives highlighted on the following pages are the outcome of a fully comprehensive strategic planning process, a major undertaking that came to fruition during the tenure of my first year at Saint Xavier University.

These empowering directives are each significant in their own right, but it will be the cumulative effects of all directives, working in tandem with one another, that will produce powerful results. These intentions will be addressed continuously and while they may differ in length, cost, and time of realization, each one is considered imperative to the attainment of Saint Xavier University’s vision of becoming a leading comprehensive Catholic university.

For many of these initiatives, we are well on our way. The 2004-2005 freshmen class is the most academically talented in modern University history. Sixty-five percent of freshmen listed Saint Xavier as their first choice school. In the past year, the University has exceeded enrollment growth goals and with the state-of-the-art Orland Park campus, we are situated to attract and serve an even more ethnically diverse and high-achieving student body. While our community reflects the cultural and social diversity of our ever-changing world, we see an even greater calling to our Catholic and Mercy mission. The students of SXU continue to embrace the heritage of our institution by marking their distinction through service.

With a plan for the future, and the strength of the Saint Xavier University community, our challenge is obvious. And while the outcome of the Strategic Planning Process was a major accomplishment, it is truly the attainment of these goals that will be our ultimate triumph. Powerful things are happening at SXU, and I invite you to be a part of our success.

Sincerely,

Dr. Judith A. Dwyer
President
Strategic Direction One: Saint Xavier University will advance its mission, Catholic identity, and Mercy heritage through the creation of structures, programs, and practices that focus resources and actions on Core Values, Mission, and Heritage.
The following actions will advance Strategic Direction One in 2005:

- The Office for University Mission and Heritage, in partnership with other institutional departments, will infuse Mission throughout the campus through celebrations of the University heritage such as the New Student Induction and Medallion Ceremony that was held on August 25, 2004; and the dedication of the Sister of Mercy Academy Bell held on Founders’ Day, December 3, 2004. These, and other celebrations such as Mercy Day (September 24) and the celebration of the legacy of Martin Luther King, Jr., in January 2005, express the University’s Core Values and are grounded in its Mercy heritage and Catholic identity.

- By the end of 2004-2005, over 25 new and senior faculty will participate in a bi-annual mentoring program funded by a grant from the Lilly Fellows Program.

- Through a partnership between the Office for Academic Affairs and the Office for University Mission and Heritage, faculty members will have the opportunity to learn about Catholic Social Teaching and the Catholic Intellectual Tradition, and then discuss how these bodies of knowledge might be appropriately integrated into the University’s undergraduate core curriculum.
The following actions will advance Strategic Direction Two in 2005:

- Unit Level Planning/Program Review: Unit level planning processes will be developed across the academic disciplines. These processes will be tailored to the needs of the individual disciplines and constructed so as to advance the strategic directions of the University. The planning processes will be developed in an effort to be compatible with and supportive of a revised and reinvigorated program review process and, where applicable, accreditation requirements.

- General Education: The Task Force on General Education will strive to achieve consensus on the recently proposed objectives and build from them a set of learning outcomes. The current program will be measured against these objectives/outcomes. If any shortcomings become apparent, a structural outline for a student success program will be designed. The long-range goal is to begin the development of curricular revisions, as necessary, during 2005-2006, and to begin the implementation of such revisions in 2006-2007.

- Assessment: The University Assessment Committee's focus for 2004-2005 will be the expansion of pilot assessment activities that can be effectively applied across select disciplines. In each case, current practices will be examined and, where possible, incorporated with the goal of developing processes that flow naturally from the discipline to provide useful information to faculty for curricular improvement and development.

- International Study and Teaching: The Center for International Education (CIE) will increase opportunities for students to learn and for faculty to teach abroad. The CIE is currently funded by seed money grants. To further these objectives, the University will take increased responsibility for the funding of CIE activities.

- Orland Park Campus and the School for Continuing and Professional Studies (SCPS): Efforts toward the full utilization of the Orland Park Campus will continue with particular emphasis on the advancement of the recently created SCPS. With the recent hiring of an executive director for the campus and an associate dean for the School, marketing and program development activities will be enhanced. Marketing of the School's current program offering of Liberal Studies will be strengthened; new programs will augment this offering, and programs outside the SCPS, but which rely on support from the school will be offered. Two such programs tentatively schedule to be offered at Orland Park are undergraduate programs in Nursing and Education.
A range of objectives encompass the strategic directives for Academic Affairs. This past year, several campus programs were reviewed to comply with accreditation standards. Since the inception of the Center for International Education in the fall of 2003, over 160 students have chosen to study abroad. With the creation of the School for Continuing and Professional Studies at the Orland Park campus, even more students will benefit from the transformative nature of a Saint Xavier University education. As the student population at Saint Xavier University continues to grow, Academic Affairs must continue to challenge students and help them grow academically stronger. Since writing skills are vital to student success in each academic area, the University investigated how our students were performing. Academic Affairs formed a pilot assessment comprised of internal and external evaluators to examine student writing and began a process of program improvement. Through this qualitative perspective the University learned that student writing on our campus was graded consistently. We have been encouraged to refine our tools further and are now looking at approaches to more fully integrate writing into the Saint Xavier University curriculum.
Strategic Direction Three: Saint Xavier University will be increasingly recognized as an excellent school for talented students seeking active engagement in dynamic learning and exceptional campus services.
The following actions will advance Strategic Direction Three in 2005:

- Enrollment and student services will further enhance the reputation of Saint Xavier University by continuing to increase the number of academically capable students from throughout the region who apply for admission to Saint Xavier University.

- Enrollment and Student Services will continue to create supportive programs and comprehensive services focused on student learning, achievement and engagement. A dynamic campus life will emphasize leadership development and will make the most of our Chicago and Orland Park locations. New campus events, such as the New Student Induction and Medallion Ceremony, will become a new tradition.

- Enrollment and Student Services will create new financial planning services for current and prospective students. The Financial Aid Office will strive to ensure that Saint Xavier University is affordable to all students, regardless of their means.

- Enrollment and Student Services will assume a leading role in an institutional task force that will assist students in remaining enrolled and graduating from Saint Xavier University. Initial student services (from time of tuition deposit through first attendance in class) will be improved. The First Year Experience—including orientation and the SXU seminar—will be enhanced.

- Enrollment and Student Services will actively support the development of high quality adult and graduate programs at the Orland Park Campus. The offices of Admission, Financial Aid, and Student Services will partner with Orland Park Campus staff in achieving the enrollment and service objectives for that new facility.

For the sixth consecutive year, Saint Xavier University achieved record-setting enrollment in 2004 in both its undergraduate and graduate programs. Enrollment reached 5,709 students, a 56% increase since 1998. U.S. News and World Report, 2005 Edition ranked Saint Xavier University in the top tier of master’s level colleges and universities in the Midwest. With a 93% placement rate in 2003, it is evident that students succeed at Saint Xavier University.

At SXU, we educate the whole person. The students who select Saint Xavier University expect more than the challenge of cultivating their minds; here, the body and spirit are also recognized. For instance, over 5,000 people each month use the Shannon Center for recreation while Sunday evening liturgies in the McDonough Chapel, which are largely student-led, are routinely standing room only. Education is mind expanding, but students at Saint Xavier University also learn to grow their hearts and discover how to live in this world.
Strategic Direction Four: Saint Xavier University
will develop a campus master plan that supports
and fosters excellence in teaching and learning,
student growth and development, and
collaboration and collegiality.
The following actions will advance Strategic Direction Four in 2005:

- A Campus Master Plan was first presented at the October 12-13, 2004, Board and Board committee meetings and was followed by a Town Hall meeting for the general University community on October 25, 2004.

- One of the recommendations from the Study Team for Campus Facilities was the formation of a University body that would oversee strategic decisions for investments in technology and its infrastructure. Accordingly, the Information Technology Advisory Committee (ITAC) was formed and began operations in summer 2004. By the end of the 2004-2005 academic year, this unit will have developed a three-year information technology plan to support academic excellence, collaboration, and collegiality.
Philanthropic support of the University was up across all areas—operations, endowment and capital support—in FY 04 from the prior two years. The University Advancement office recorded approximately $5.37 million in gifts, including real estate, over the course of the past year. Some of the highlights of support include the University’s single largest gift to date, from Robert and Mary Rita Stump, by their donation of more than 10 acres of land valued in excess of $3 million. At the annual President’s Scholarship Ball, Jim and Ellen O’Connor were honored with the Shield of Saint Xavier for their longstanding support of the Saint Xavier University community. Culminating several years of support, the University received more than $300,000 from the estate of Sophie Niespodziany ’50 for capital improvements in science and technology. Additionally, faculty and staff generated proposals for private and government support in excess of $4 million. With such extensive generosity, Saint Xavier University will continue to develop exceptional educational programs as part of our plan to become a leading comprehensive Catholic University.

The following actions will advance Strategic Direction Five in 2005:

- The Office for University Advancement will continue to build programs aimed at establishing broad and deep engagements with the University’s alumni, friends and investors. Such efforts will include continued development of the Alumni Board; enhanced events such as Homecoming, the President’s Scholarship Ball, Alumni programs, travel opportunities, and Golden Graduates programs along with new initiatives such as the Parents Association and alumni events at the Orland Park Campus.

- Building on the 2003-2004 growth in fundraising results, the Office for University Advancement will continue to seek additional support to provide for more and greater scholarship awards; research funds; and endowed scholarships and faculty chairs.

- The Office for University Advancement will position the University for a successful future comprehensive campaign. To that end, we will involve alumni, parents, and friends in the community in the “Case for Saint Xavier,” engaging them in envisioning—and crafting—the facilities and resources for the future.

- The Office for University Advancement will make greater strides toward building a better endowment that will provide students and faculty with greater opportunities to pursue excellence.
Strategic Direction Five: Saint Xavier University will successfully engage institutional constituents, forge a leading university advancement program, and build mission-based transformational giving and philanthropic support.
With the inauguration of President Dwyer, the University accepted the opportunity to position our institution as one headed for great change. In University Relations, that began with creating a look and feel of distinction that matches the quality of the education at Saint Xavier University. To this effect, the University received widespread publicity in area newspapers and local radio stations. University Relations is currently in the process of overhauling our marketing program, led by the new interactive website. Additionally, we are preparing for a new family of publications that use higher-quality photos to reflect the diverse nature of our campus. A newly formed community relations office will develop a stronger bond with community and government leaders to advance strategic directives.
The following actions will advance Strategic Direction Six in 2005:

- The Office for University Relations will advance the visibility and recognition of Saint Xavier University through the following action steps:

  Develop a media relations plan that will target pitches to the Chicago/national media, coordinate a proactive push of 50 or more campus stories and events, enhance the database of reporters, improve internal electronic communications and create both online and print versions of the University expert guide.

  Create an integrated strategic marketing campaign that will identify an advertising agency, coordinate focus groups, develop a marketing strategy, and plan long-range targeted media buys.

  Spearhead a new Web presence by re-establishing the Web Advisory Group, expanding spotlight features, and implementing a coordinated banner ad system.

  Design a family of publications that will include the creation of a publications standards and guidelines document, a new University logo, identification of the components of an overall University “look,” the development of a framework for a magazine and annual report, and the creation of an online photo database.

  Develop a community relations plan that will establish a speaker program, create a community leaders list, and integrate community outreach action plans tied to University initiatives.

  Position University Relations within the institution by obtaining feedback from the University community, develop an annual needs assessment/project plan, hire more high-quality staff for media design and writing positions, and create communications templates that can be used throughout the University.

- An economic impact study will be completed and disseminated to the communities surrounding the Chicago and Orland Park campuses by the end of the 2004-2005 academic year. As a result, new partnerships and programs will be formed in neighboring communities, ultimately increasing the visibility of Saint Xavier University in the Chicago metropolitan area. This study will be conducted with the assistance of Conventions, Sports & Leisure International (CSL).

- The Office for University Mission and Heritage in partnership with the Office for University Relations will expand the reach and the visibility of the center for Religion and Public Discourse through the development and marketing of events that enhance the University’s reputation as a scholarly and engaged Catholic institution.
In an effort to enhance institutional productivity and to advance multiyear planning activities, the Information Technology Advisory Committee (ITAC) was formed to coordinate information technology planning. Comprised of faculty, staff, and administrators, ITAC members collaborated to design a rolling 3-year technology plan that includes external benchmarks for success and also makes budget recommendations. With the recognition that Saint Xavier University would like to pilot programs in distance learning, specifically at the Orland Park campus, this advisory board will provide comprehensive planning for technology and better equip the University to accomplish its teaching and learning goals.

All of these efforts will lead to productivity improvements that will support the well-being of the institution.

Strategic Direction Seven: Saint Xavier University will develop a rolling, 5-year financial plan that is fiscally responsible, supports the University’s Mission, and improves the overall financial health of the institution.
The following actions will advance Strategic Direction Seven in 2005:

- The University Budget Advisory Council will prepare a five-year financial plan by the end of the 2004-2005 academic year. This five-year financial plan will also serve as a strategic planning tool that will allow modeling of various strategic decisions and scenarios.
- The Office for Business and Finance, in consultation with the Budget Advisory Council will identify financing options for offsite campus housing.

The following actions will advance Strategic Direction Eight in 2005:

- The Office for University Mission and Heritage will work in partnership with the Office for Employee Services and the Office for Academic Affairs to develop new faculty/staff recruitment materials that will assist job applicants in discerning their ‘fit’ with the University’s Mission and Heritage.
- A multicultured faculty and staff will augment the University through the development and initial implementation of a campus diversity plan that builds community and fosters a climate that celebrates and welcomes diverse people, ideas, and perspectives.

Strategic Direction Eight: Saint Xavier University will prepare a master human resources plan that promotes the recruitment, professional development, and retention of a talented and diverse workforce committed to the core values, mission, and heritage of the institution.
Letter from the Vice President for Business and Finance

Dear Friends,

I am pleased to share with you the University’s financial statements for the year ended June 30, 2004. Our auditors, PricewaterhouseCoopers of Chicago, Illinois recently completed their financial review of the University and have rendered an unqualified opinion. The financial statements are presented in accordance with SFAS 117; contributions received are presented in accordance with SFAS 116; and accounting for investments is presented in accordance with SFAS 124.

At June 30, 2004, the University recorded a change in net assets of $5.88 million. The University’s total gross assets are $93.3 million. The Fair Market Value of the University’s investment portfolio, including beneficial interests in trusts, is $8.1 million, a 24% increase over the prior year.

During the year the University received an additional land gift of more than 10 acres in Orland Park, with a Fair Market Value of $3.12 million. The University’s Orland Park Campus opened for classes in January 2004.

In 2003 the University entered into an interest rate swap agreement on $25 million of long-term debt. The swap agreement is for five years, at a fixed rate of 2.91%. At June 30, 2004, the University recognized $715,000 of revenue related to the recording of the fair value of the swap agreement.

The statements, which follow, demonstrate the financial position of the University at June 30, 2004.

Sincerely,

Susan Landy Piros
Vice President for Business and Finance
Saint Xavier University
### Statements of Financial Position
at June 30, 2004 and 2003

#### Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>2004</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$ 832,266</td>
<td>$ 496,215</td>
</tr>
<tr>
<td>Restricted Cash Held in Trust</td>
<td>1,004,114</td>
<td>4,034,225</td>
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<tr>
<td>Investments</td>
<td>6,494,368</td>
<td>5,216,082</td>
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<tr>
<td>Student Accounts Receivable (net of $1,158,096 and $926,503 allowance for doubtful accounts)</td>
<td>5,183,438</td>
<td>5,596,813</td>
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<tr>
<td>Loans receivable (net of $95,464 and $104,882 allowance for doubtful accounts)</td>
<td>2,250,168</td>
<td>2,212,535</td>
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<tr>
<td>Pledges Receivable (net of $7,969 and $7,969 allowance for uncollectible pledges)</td>
<td>208,034</td>
<td>451,384</td>
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<tr>
<td>Other Receivables</td>
<td>280,300</td>
<td>413,648</td>
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<tr>
<td>Due from U.S. Government</td>
<td>537,629</td>
<td>881,483</td>
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<tr>
<td>Inventories</td>
<td>428,038</td>
<td>267,795</td>
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<tr>
<td>Prepaid Expenses and other assets</td>
<td>951,720</td>
<td>1,024,191</td>
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<tr>
<td>Beneficial interest in trust</td>
<td>1,588,719</td>
<td>1,291,018</td>
</tr>
<tr>
<td>Property, Plant and Equipment (net)</td>
<td>73,544,215</td>
<td>68,591,403</td>
</tr>
</tbody>
</table>

**Total Assets**                                                           | **93,303,009** | **90,476,792** |

#### Liabilities

<table>
<thead>
<tr>
<th>Description</th>
<th>2004</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable</td>
<td>2,087,060</td>
<td>4,092,077</td>
</tr>
<tr>
<td>Salaries and Wages Payable</td>
<td>1,449,587</td>
<td>1,450,579</td>
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<tr>
<td>Student Deposits</td>
<td>465,163</td>
<td>285,419</td>
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<tr>
<td>Accrued Liabilities</td>
<td>2,716,523</td>
<td>2,869,880</td>
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<tr>
<td>Unearned Revenue</td>
<td>5,696,196</td>
<td>6,402,025</td>
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<td>Lines of Credit and Book Overdraft</td>
<td>2,646,405</td>
<td>2,252,270</td>
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<tr>
<td>Refundable Government Loans</td>
<td>2,891,621</td>
<td>2,770,612</td>
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<tr>
<td>Long-Term Debt</td>
<td>35,339,608</td>
<td>36,224,510</td>
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</table>

**Total Liabilities**                                                       | **53,292,163** | **56,347,372** |

#### Net Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>2004</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>35,818,952</td>
<td>30,483,559</td>
</tr>
<tr>
<td>Temporarily Restricted</td>
<td>203,865</td>
<td>227,470</td>
</tr>
<tr>
<td>Permanently Restricted</td>
<td>3,988,029</td>
<td>3,418,391</td>
</tr>
</tbody>
</table>

**Total net assets**                                                        | **40,010,846** | **34,129,420** |

**Total liabilities and net assets**                                         | **93,303,009** | **90,476,792** |
### Statements of Activities and Changes in Net Assets
For the Years Ended June 30, 2004 and 2003

#### 2004

<table>
<thead>
<tr>
<th>Revenues and Other Support</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>58,514,978</td>
<td></td>
<td></td>
<td>58,514,978</td>
</tr>
<tr>
<td>Less: Institutional financial aid</td>
<td>11,591,535</td>
<td></td>
<td></td>
<td>11,591,535</td>
</tr>
<tr>
<td>Government support and private gift financial aid</td>
<td>10,707,113</td>
<td></td>
<td></td>
<td>10,707,113</td>
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<tr>
<td><strong>Net Tuition</strong></td>
<td><strong>36,216,330</strong></td>
<td></td>
<td></td>
<td><strong>36,216,330</strong></td>
</tr>
<tr>
<td>Government Support</td>
<td>12,076,089</td>
<td></td>
<td></td>
<td>12,076,089</td>
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<tr>
<td>Private gifts and grants</td>
<td>4,632,967</td>
<td>107,609</td>
<td>569,638</td>
<td>5,310,214</td>
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<tr>
<td>Investment income</td>
<td>143,755</td>
<td></td>
<td></td>
<td>143,755</td>
</tr>
<tr>
<td>Realized (loss) gain on investments</td>
<td>182,469</td>
<td></td>
<td></td>
<td>182,469</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>7,046,873</td>
<td></td>
<td></td>
<td>7,046,873</td>
</tr>
<tr>
<td>Extension and Public Service</td>
<td>956,412</td>
<td></td>
<td></td>
<td>956,412</td>
</tr>
<tr>
<td>Other</td>
<td>462,525</td>
<td></td>
<td></td>
<td>462,525</td>
</tr>
<tr>
<td>Net assets transferred to endowment</td>
<td>131,214</td>
<td>(131,214)</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Revenues &amp; Other Support</strong></td>
<td><strong>61,848,634</strong></td>
<td>(23,605)</td>
<td><strong>569,638</strong></td>
<td><strong>62,394,667</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
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<tr>
<td>Instructional</td>
<td>23,669,100</td>
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<td></td>
<td>23,669,100</td>
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<td>Extension and Public Service</td>
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<td>780,984</td>
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<tr>
<td>Student Services</td>
<td>6,908,634</td>
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<td>6,908,634</td>
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<td>Academic Support</td>
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<td></td>
<td>2,912,103</td>
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<tr>
<td>Operation and Maintenance of Plant</td>
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<td></td>
<td></td>
<td>4,063,561</td>
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<tr>
<td>Depreciation</td>
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<tr>
<td>Institutional Support</td>
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<td>11,756,749</td>
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<tr>
<td>Auxiliary Enterprises</td>
<td>4,401,863</td>
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<td>4,401,863</td>
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<tr>
<td>Other</td>
<td>67,901</td>
<td></td>
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<td>67,901</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>58,022,753</strong></td>
<td></td>
<td></td>
<td><strong>58,022,753</strong></td>
</tr>
</tbody>
</table>

Change in net assets before unrealized loss on investments, interest rate swap and bond defeasance costs:

| Bond defeasance costs      | 3,825,880    | (23,605)               | 569,638                | 4,371,913 |
| Unrealized loss on investments | 794,418      | 0                       | 0                      | 794,418   |
| Decline in fair market value of interest rate swap | 715,095      | 0                       | 0                      | 715,095   |
| Bond defeasance cost       | 0            | 0                       | 0                      | 0         |
| Change in Net Assets       | 5,335,393    | (23,605)               | **569,638**            | 5,881,426 |

### Net Assets:

<p>| Beginning of Year          | 30,483,559   | 227,470                | 3,418,391              | 34,129,420 |
| End of Year                | <strong>35,818,952</strong> | 203,865               | <strong>3,988,029</strong>           | <strong>40,010,846</strong> |</p>
<table>
<thead>
<tr>
<th>2003</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$ 53,416,018</td>
<td>$ 53,416,018</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10,644,722</td>
<td>10,644,722</td>
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<tr>
<td></td>
<td>10,276,142</td>
<td>10,276,142</td>
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<tr>
<td></td>
<td><strong>32,495,154</strong></td>
<td><strong>32,495,154</strong></td>
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<tr>
<td></td>
<td>11,926,046</td>
<td>11,926,046</td>
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</tr>
<tr>
<td></td>
<td>1,415,655</td>
<td>230,070</td>
<td>220,235</td>
<td>1,865,960</td>
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<tr>
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The contributions listed within were received by the development office between July 1, 2003 and June 30, 2004.

We work very hard to maintain the accuracy of our records; if there is an error or omission in these lists, please contact the development office at 773/298-3310.

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$1,000 to $2,499

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Ms. Candace Baker
Ms. Bernadette M. Benson '60
Sister Mary Ann Bergfeld, R.S.M. '58
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Mr. John E. Boles '79
Dr. Norman Boyer
Dr. Safia Haddad
Dr. Gerry Gulley & Dr. S. Beverly Gulley
Dr. John M. Green & Mrs. Ave H. Green
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Dr. Faisal M. Rahman and Ms. Mary
Ms. Mary Jo McDermott '57

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Sister Petra Hart, R.S.M. '40

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Ms. Mary C. Haase '46

Mrs. Ethel Owens '47

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Mrs. Charlotte McHugh '45

Sister Mary Moloney, R.S.M. '45

Ms. Madeline Kiley Morrison '45

Mrs. Kathleen Sullivan '45

Mrs. Adelaide Whitney '45

Mrs. Patricia Byrnes '46

Mrs. Margaret Coleman '46

Mrs. Margaret De Vor '46

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Mrs. Rita Doubek '46

Mrs. Catherine Duffy '46

Mrs. Carmen Dykema '46

Ms. Mary C. Hase '46

Dr. Elta Arntz '46

Dr. Maryku Kiley '46

Mrs. Elaine Perreault '46

Ms. Audrael Tremblay '46

Mrs. Winfred G. Wagner '46

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Mrs. Ellen M. Franz '47

Mrs. Loretta A. Lullo '47

Mrs. Mary E. Myers '47

Mrs. Dorothy O’Connell '47

Mrs. Ethel Owens '47

Sister Mary Honore Quinn, R.S.M. '47

Mrs. Frances L. Ruggera '47

Mrs. Catherine Elizabeth Schroeder '47

Mrs. Mary Size Wilson '47

Mrs. Margaret M. Ahern '48

Mrs. Irene J. Allman '48

Mrs. Mary Bartosek '48

Mrs. Marian Costello '48

Mrs. Doris Crane '48

Mrs. Margaret Dullard '48
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The 17th annual President’s Scholarship Ball exceeded all expectations, with a record $326,000 raised for both the general scholarship fund and three new funds recognizing careers in the public service. Held on March 20, 2004 at Soldier Field’s Cadillac Club, the Scholarship Ball truly showed what it means to “pass it on.”

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