

SXU/SOE edTP plagiarism policy:

A commitment to academic integrity is at the heart of Saint Xavier's mission as an intellectual community, dedicated, in the words of the University Philosophy Statement, to the examination of fundamental questions of human concern, respectful dialogue in the context of diverse points of view and experience, as well as the search for truth and justice. For faculty and students alike, the scholarly enterprise requires clear and rigorous argument, acknowledging the sources of our ideas, the quality of the evidence that supports them and taking responsibility for the errors we have made.

The efforts of students to cultivate these academic skills and intellectual virtues in turn requires formative evaluation, accurately and justly assessing student progress. In order to achieve this, instructors must be certain that students' work is their own, and that all records of accomplishment are authentic and reliable. In this context, when students misrepresent their knowledge or abilities, they are more than simply breaking the rules of academic conduct. Such behavior undermines not only the student's own academic progress, but the integrity of academic evaluation itself. For that reason, it may result in failure for the assignment, failure for the course, and suspension from the University or permanent dismissal from the University.

When completing the Pearson/SCALE edTPA registration process, candidates agree to abide by the abid by the Rules of Assessment Participation. As part of the Rules of Assessment Participation for edTPA, candidates agree to the following with respect to the originality of their submission:

Originality of Submission: I understand that by submitting my edTPA materials, I am confirming the following:

- I am the person who has completed the assessment;
- I have primary responsibility for teaching the students/class during the learning segment profiled in this assessment;
- the video clip(s) submitted show me teaching the students/class profiled;
- the student work included in the documentation is that of my students and completed during the learning segment documented in this assessment;
- I am the sole author of the commentaries and other written responses to prompts and other requests for information in this assessment;
- I have cited all materials in the assessment whose sources are from published text, the internet, or other educators.

Candidates also attest to the originality of their submissions at the time of submission through the following statements located in the edTPA Submission Attestations document.

As part of the Rules of Assessment Participation, candidates also acknowledge that if their submission does not conform to edTPA policies, rules, and requirements, the submission may not be scored, the score may be voided, and other action, as deemed appropriate by Evaluation Systems, the candidate's reported educator preparation program, and/or the relevant State Agency, may be taken.

School of Education faculty and administrators who discover such violations will examine the evidence on a case-by-case basis. The SOE will require the submission of a completely new edTPA portfolio and impose penalties, which may include but are not limited to:

- Lose all edTPA points towards the seminar final grade,
- Repeat student teaching and seminar,
- Enroll in a remediation practicum and repeat first 8-weeks of the seminar,
- Expulsion from the SOE program.

The candidate will be financially responsible for any costs incurred.