

CSDIG 500**Clinical Problem Solving: Assessment**

4 Credit Hours

This course involves principles of measurement concepts and qualitative and quantitative assessment in speech-language pathology. Offered spring.

CSDIG 501**Clinical Problem Solving: Management**

1 Credit Hour

Pre/Corequisite: P (RQ) CSDIG-500

This course is a professional issues seminar, designed to challenge decision making among developing clinicians. Examines important dimensions of development, including ethical conduct and the profession's Scope of Practice, workplace characteristics and demands, the role of professional organizations, and requisite skills for lifelong learning. Offered spring.

CSDIG 502**Developmental Disorders of Speech**

3 Credit Hours

Detailed study of phonological and articulatory speech sound disorders in children. Discussion of strategies and techniques for assessment and management among a variety of clinical populations. Offered fall.

CSDIG 503**Developmental Disorders of Language**

3 Credit Hours

This course is a study of children and adolescents with language disorders. Discussion of strategies for assessment and management with a variety of clinical populations.

CSDIG 505**Aural Rehabilitation**

3 Credit Hours

This course is an overview of amplification and (re)habilitative needs identified among hard-of-hearing individuals of all ages. Strategies for management developed from the perspective of the speech-language pathologist. Offered fall.

CSDIG 507**Advanced Practicum in Speech-Language Pathology: Campus**

1 Credit Hour

This course involves additional on-campus clinical practice with clients exhibiting a variety of communication disorders, overseen by University clinical educators. Offered Summer.

CSDIG 512**Advanced Practicum: School-Based Speech-Language Pathology**

2 Credit Hours

Pre/Corequisite: E (RM) CSDIG-500 CSDIG-502 CSDIG-503 CSDIG-515 CSDIG-516 CSDIG-517

Performance of a minimum of 100 clinical hours of supervised practicum in speech-language pathology in a public school setting. Offered spring.

CSDIG 513**Advanced Practicum: Clinical Speech- Language Pathology**

2 Credit Hours

Pre/Corequisite: E (RQ) CSDIG-515 CSDIG-516 CSDIG-517 CSDIG-521 CSDIG-522 CSDIG-551

This course is a clinical practicum with a variety of communication disorders in off-campus medical sites such as hospitals, clinics and rehabilitation facilities. Offered spring.

CSDIG 514**Practicum in Prevention**

1 Credit Hour

This course is a clinical practicum involving prevention of speech, language and hearing disorders via community-based screenings. Offered fall or spring.

CSDIG 515**Practicum in Speech-Language Pathology I**

3 Credit Hours

This course involves on-campus clinical practice with clients across the life span, who have a variety of communication disorders, overseen by University clinical educators.

CSDIG 516**Practicum in Speech-Language Pathology II**

3 Credit Hours

Pre/Corequisite: P (RQ) Successful completion of CSDIG-515 This course involves additional on-campus clinical practice with clients exhibiting a variety of communication disorders, overseen by University clinical educators. Offered fall or spring.

CSDIG 517**Practicum in Speech-Language Pathology III**

3 Credit Hours

Pre/Corequisite: P (RQ) Successful completion of CSDIG-515 and recommendation of faculty or CSDIG-515 and CSDIG-516 This course involves off-campus or/and on-campus clinical practice with clients across the lifespan, who have a variety of communication disorders, overseen by University clinical educators. Offered fall and spring.

CSDIG 521**Acquired Disorders of Speech**

2 Credit Hours

This course is a study of neurogenic disorders of adult speech, including assessment and management of acquired apraxia of speech and dysarthria. Offered summer.

CSDIG 522**Acquired Disorders of Language**

3 Credit Hours

This course is a study of acquired neurogenic disorders of adult language. Topics include assessment and management of aphasia, primary progressive aphasia, and other acquired language disorders. Offered fall.

CSDIG 523

Assessment II

1 Credit Hour

Pre/Corequisite: P (RQ) CSDIG-500

This course offers advanced knowledge and clinical application of assessment concepts through simulation technology. Offered summer.

CSDIG 525

Acquired Cognitive Communication Disorders

3 Credit Hours

This course is a study of acquired neurogenic disorders in cognitive communication. Topics include assessment and management of these disorders due to traumatic brain injury, right hemisphere disorders, and dementia. Offered fall.

CSDIG 530

Seminar: Fluency Disorders

2 Credit Hours

This course is a review and analysis of stuttering research, examination of issues in stuttering modification and fluency shaping. Offered summer.

CSDIG 531

Seminar: Voice Disorders

2 Credit Hours

This course is an examination of issues concerning the clinical assessment/treatment of voice disorders in children and adults. Offered fall.

CSDIG 535

Literacy and Speech Language Pathology

1 Credit Hour

This course focuses on the components of literacy including phonemic awareness, phonics, vocabulary, fluency, and comprehension. The course meets the requirements of the ISBE Professional Educator License endorsed in Speech Language Pathology (Non-Teaching). Offered summer.

CSDIG 540

Seminar: Augmentative and Alternative Communication

2 Credit Hours

This course is an introduction to augmentative and alternative principles and practices. Assessment and management of adults and children with severe communication problems are addressed. Topics include: symbol selection, vocabulary selection, issues of access, sensory impairments, evaluation and treatment. Offered summer.

CSDIG 551

Assessment and Management of Dysphagia

3 Credit Hours

This course is a study of the etiology, assessment, and treatment of swallowing and feeding disorders in adults and children. Offered spring.

CSDIG 554

Seminar: Dysphagia II

1 Credit Hour

Pre/Corequisite: P (RQ) CSDIG-551

This course offers advanced knowledge and clinical application of issues related to swallowing disorders. Offered summer.

CSDIG 578

Research Requirement I

1 Credit Hour

In this course, students will begin to investigate scholarly activity under the direct supervision of a faculty member. Students will begin the process to conduct research, including generating of a research question, planning a study with methodological rigor, and completing a literature review. Permission from Program Director required.

CSDIG 579

Research Requirement II

2 Credit Hours

Pre/Corequisite: P (RQ) CSDIG-578

This course involves scholarly activity under the direct supervision of a faculty member. Students will collect and analyzing data which culminate in a written research paper and oral presentation. CSDIG 579 is a required continuation of CSDIG 578.

CSDIG 581

Seminar: Multicultural Issues

2 to 3 Credit Hours

This course is an organized exploration of issues pertinent to clinical service provision to persons from varying cultural backgrounds. Offered summer.

CSDIG 582

Seminar: Counseling

1 Credit Hour

This course examines the role of speech-language pathologists and audiologists in the provision of informational and personal adjustment counseling to individuals having communication disorders and their families. Offered fall.

CSDIG 594

Foundations of Research in Communication Sciences and Disorders

3 Credit Hours

This course is a detailed study of research design, data collection, analysis, interpretation, and ethical implications of research in communication disorders. Offered spring.

CSDIG 595

Special Topics

1 to 3 Credit Hours

These courses are offerings developed to provide detailed examination of emerging issues of significance in clinical and/or research areas of the discipline.

CSDIG 596

Independent Study

1 to 3 Credit Hours

This course is an Independent, directed study of a specific problem or problems in speech-language pathology. Requires permission of instructor, program director, and dean.

CSDIG 599

Research Requirement

3 Credit Hours

This course involves scholarly activity under the direct supervision of a faculty member. Students will conduct a research study and complete a written thesis.