CSDIG 500
Clinical Problem Solving: Assessment
4 Credit Hours
This course involves principles of measurement concepts and qualitative and quantitative assessment in speech-language pathology. Offered spring.

CSDIG 501
Clinical Problem Solving: Management
2 Credit Hours
Pre/Corequisite: P (RQ) CSDIG-500
This course is a professional issues seminar, designed to challenge decision making among developing clinicians. Examines important dimensions of development, including ethical conduct and the profession’s Scope of Practice, workplace characteristics and demands, the role of professional organizations, and requisite skills for lifelong learning. Offered spring.

CSDIG 502
Developmental Disorders of Speech
3 Credit Hours
Detailed study of phonological and articulatory speech sound disorders in children. Discussion of strategies and techniques for assessment and management among a variety of clinical populations. Offered Fall.

CSDIG 503
Developmental Disorders of Language
3 Credit Hours
This course is a study of infants, children and adolescents with language disorders. Discussion of strategies and techniques for assessment and management with a variety of clinical populations. Offered fall.

CSDIG 505
Aural Rehabilitation
3 Credit Hours
This course is an overview of amplification and (re)habilitative needs identified among hard-of-hearing individuals of all ages. Strategies for management developed from the perspective of the speech-language pathologist. Offered fall.

CSDIG 510
Practicum in Diagnostics
1 Credit Hour
Pre/Corequisite: P (RQ) CSDIG-500 enroll for 3 semesters
This course is a clinical practicum involving evaluation and diagnosis of a variety of communication disorders with clients in the Ludden Speech and Language Clinic. This course requires registration in the summer, fall, and spring for a total of three 1 credit registrations.

CSDIG 512
Advanced Practicum: School Student Teaching
2 Credit Hours
Pre/Corequisite: P (RQ) CSDIG-500 CSDIG-502 CSDIG-503 CSDIG-510 CSDIG-515 CSDIG-516 CSDIG-517
Performance of a minimum of 100 clinical hours of supervised practicum in speech-language pathology in a public school setting.

CSDIG 513
Advanced Practicum: Medical Language-Pathology
1 to 2 Credit Hours
This course is a clinical practicum with a variety of communication disorders in off-campus medical sites such as hospitals, clinics and rehabilitation facilities.

CSDIG 514
Practicum in Prevention
1 Credit Hour
Pre/Corequisite: P (RQ) CSDI-307 or equivalent
This course is a clinical practicum involving prevention of speech, language and hearing disorders via community-based screenings.

CSDIG 515
Practicum in Speech-Language Pathology I
2 Credit Hours
Pre/Corequisite: P (RQ) Successful completion of CSDIG-515 or 515/516 and recommendation of faculty
This course involves on-campus clinical practice with clients across the life span, who have a variety of communication disorders, overseen by University clinical educators.

CSDIG 516
Practicum in Speech-Language Pathology II
1 to 2 Credit Hours
Pre/Corequisite: P (RQ) Successful completion of CSDIG-515 or 515/516 and recommendation of faculty
This course involves additional on-campus clinical practice with clients exhibiting a variety of communication disorders, overseen by University clinical educators.

CSDIG 517
Practicum in Speech-Language Pathology III
1 to 2 Credit Hours
Pre/Corequisite: P (RQ) Successful completion of CSDIG 515 or 515/516 and recommendation of faculty
This course involves clinical activity at off-campus sites, with clients who have a variety of communication disorders.

CSDIG 521
Acquired Disorders of Speech
2 Credit Hours
This course is a study of neurogenic disorders of adult speech, including assessment and management of apraxia and dysarthria. Offered summer.

CSDIG 522
Acquired Disorders of Language
3 Credit Hours
This course is a study of acquired neurogenic disorders of adult language. Topics include assessment and management of aphasia, right hemisphere dysfunction, traumatic brain injury and dementia. Offered fall.

CSDIG 523
Assessment II
1 Credit Hour
Pre/Corequisite: P (RQ) CSDIG-500
This course offers advanced knowledge and clinical application of assessment concepts through simulation technology.
CSDIG 530  
**Seminar in Fluency Disorders**  
2 Credit Hours  
This course is a review and analysis of stuttering research, examination of issues in stuttering modification and fluency shaping.

CSDIG 531  
**Seminar in Voice Disorders**  
2 Credit Hours  
This course is an examination of issues concerning the clinical assessment/treatment of voice disorders in children and adults.

CSDIG 535  
**Literacy and Speech Language Pathology**  
1 Credit Hour  
This course focuses on the components of literacy including phonemic awareness, phonics, vocabulary, fluency, and comprehension. The course meets the requirements of the ISBE Professional Educator License endorsed in Speech Language Pathology (Non-Teaching).

CSDIG 540  
**Seminar in Augmentative and Alternative Communication**  
2 Credit Hours  
This course is an introduction to augmentative and alternative principles and practices. Assessment and management of adults and children with severe communication problems are addressed. Topics include: symbol selection, vocabulary selection, issues of access, sensory impairments, evaluation and treatment.

CSDIG 551  
**Assessment and Management of Dysphagia**  
3 Credit Hours  
This course is an advanced examination of the etiology, assessment, and treatment of swallowing and feeding disorders in adults and children. Offered spring.

CSDIG 554  
**Seminar: Dysphagia II**  
1 Credit Hour  
*Pre/Corequisite: P (RQ) CSDIG-551*  
This course offers advanced knowledge and clinical application of issues related to swallowing disorders.

CSDIG 575  
**Seminar: Traumatic Brain Injury**  
2 Credit Hours  
This course is a study of the effects of traumatic brain injury on the speech, language and cognition of both children and adults.

CSDIG 581  
**Seminar: Multicultural Issues**  
2 to 3 Credit Hours  
This course is an organized exploration of issues pertinent to clinical service provision to persons from varying cultural backgrounds.

CSDIG 582  
**Seminar: Counseling**  
2 Credit Hours  
This course examines the role of speech-language pathologists and audiologists in the provision of informational and personal adjustment counseling to individuals having communication disorders and their families.

CSDIG 594  
**Foundations of Research in Communication Sciences and Disorders**  
3 Credit Hours  
This course is a detailed study of research design, data collection, analysis, interpretation, and ethical implications of research in communication disorders. Offered spring.

CSDIG 595  
**Special Topics**  
1 to 3 Credit Hours  
These courses are offerings developed to provide detailed examination of emerging issues of significance in clinical and/or research areas of the discipline.

CSDIG 596  
**Independent Study**  
1 to 3 Credit Hours  
This course is an independent, directed study of a specific problem or problems in speech-language pathology. Requires permission of instructor, program director, and dean.

CSDIG 599  
**Research Requirement**  
3 Credit Hours  
This course involves scholarly activity under the direct supervision of a faculty member.