CSDI 202
**Professional Writing in Communication Sciences and Disorders**
2 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-204
This course is designed to increase students' professional writing skills, with a focus on professional writing for clinical reports, observations, academic writing, and to enhance information literacy skills.

CSDI 204
**Introduction to Communication Disorders**
3 Credit Hours
This course introduces the student to human communication and its disorders. It provides a survey of speech, language, and hearing behavior as a field of scientific study and a description of the major types of speech, language, and hearing disorders. It also covers the origins and development of the speech-language-hearing profession, current requirements for professional practice, and requisites for success in this field. 10 clinical observation hours. Offered fall.

CSDI 205
**Phonetics**
3 Credit Hours
This course examines the articulatory and perceptual characteristics of speech sounds used in English and provides instruction in using the International Phonetic Alphabet for phonetic transcription. Offered fall.

CSDI 206
**Anatomy and Physiology of the Speech and Hearing Mechanisms**
4 Credit Hours
Study of the respiratory, phonatory, and articulatory mechanisms for speech, the peripheral and central auditory mechanisms for hearing, and the mechanism for swallowing. Offered fall.

CSDI 207
**Speech Science**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-205, CSDI-206, C: CSDL-207 (RQ)
Study of speech production, speech acoustics, psychoacoustics, and speech perception. Offered spring.

CSDI 301
**Speech Sound Development and Disorders**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-204, CSDI-205
This course provides a detailed study of phonological and articulatory development in children. It also provides an introduction to disorders, with emphasis on etiology, assessment, and remediation. 5 clinical observation hours. Offered spring.

CSDI 305
**Development of Language in the Young Child**
3 Credit Hours
*Pre/Corequisite:* E (RQ) PSYCH-200 or PSYCH-199 (Early Childhood majors may substitute EDU-205)
This course is designed to be an investigation into the nature of language and the total process of normal language acquisition in children, verbal and non-verbal, incorporating the most recent theories and practices in child language research. 5 clinical hours.

CSDI 306
**Language Disorders in Children**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-204, CSDI-305
This course investigates the nature, causes, and features of language disorders in children. It also provides an introduction to assessment and remediation. 5 clinical observation hours. Offered spring.

CSDI 307
**Introduction to Audiology**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-206, CSDI-207
This course provides an analysis of the nature and causes of hearing impairment. A study of audiologic procedures and audiometric interpretation. Lecture, Laboratory. Offered fall.

CSDI 308
**Aural Rehabilitation**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-307
This course is an overview of amplification and (re)habilitative needs identified among hard-of-hearing individuals of all ages. Strategies for management developed from the perspective of the speech-language pathologist are presented. Offered spring.

CSDI 309
**Neuroscience of Communication**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-204, CSDI-206
This course examines the neurological foundations of speech, language, and swallowing, and provides an introduction to the neurogenic communication disorders of aphasia, apraxia of speech, and dysarthria. Offered spring.

CSDI 310
**Clinical Methods in Speech/ Language Pathology**
3 Credit Hours
*Pre/Corequisite:* P (RQ) CSDI-301 with a minimum grade of B CSDI-306 with a minimum grade of B and permission of department
This course is a study of therapeutic approaches and methods for the assessment and treatment of persons with speech-language disorders. It includes experience with goal setting, writing of objectives, lesson planning, data keeping, report writing and developing clinical materials. Offered fall.
CSDI 315
**Fluency, Voice, and Resonance**
3 Credit Hours
*Pre/Corequisite: P (RQ) CSDI-204, CSDI-206*
This course investigates the nature, characteristics and etiologies of fluency, voice, and resonance disorders and provides an introduction to assessment and remediation. Offered spring.

CSDI 317
**Multicultural Aspects of Communication**
3 Credit Hours
*Pre/Corequisite: P (RQ) CSDI-204*
This course for students in communication sciences and disorders develops knowledge important for effective interaction with culturally diverse populations. It discusses the effects of cultural differences and regional, social, and cultural dialects on communication, including language and identity, code-switching, gender differences, and the impact of socio-economic status on language. Offered fall.

CSDI 320
**Communication Skills in the School-Age Years**
3 Credit Hours
*Pre/Corequisite: P (RQ) CSDI-305*
This course includes an introduction to the development of language from kindergarten through adolescence and the relationship between language learning in oral and written modalities. The importance of language ability to school performance, social interactions, and emergent vocational skills will be discussed. Offered fall.

CSDI 355
**Clinical Practicum**
2 Credit Hours
*Pre/Corequisite: P (RQ) CSDI-310 with a minimum grade of B minimum GPA of 3.2 in the major and permission of the department*
This practicum provides a maximum of 50 clock hours of supervised clinical practice in the Ludden Speech and Language Clinic. Offered spring.

CSDI 370
**Senior Seminar**
1 Credit Hour
*Pre/Corequisite: P (RQ) CSDI-301 CSDI-306*
This course provides an opportunity to synthesize coursework in the major with the development of a portfolio. It also requires development and presentation of a project specific to a student's interests. Senior standing. Offered spring.

CSDI 395
**Special Topics**
1 to 3 Credit Hours
Course offerings developed to provide study of topics of significance in communication sciences and disorders. Offered as needed.