NURS 101  
**School of Nursing Career Enhancement**  
0 Credit Hours  
This course is designed to support the learning needs of students enrolled in the BSN/ACC. Active participation and completion of these nursing program support activities are required for progression. The course focuses on using nursing resources to support content, accessing evidence to support clinical practice and practicing skills to insure skill competency.

NURS 199  
**Introduction to Aging**  
3 Credit Hours  
This course introduces the student to the field of gerontology through a variety of interdisciplinary venues including literature, gerontology, psychology, sociology and nursing. The student will be introduced to techniques of self-reflection and journaling to increase awareness of one's own perceptions of aging. Included are opportunities for elder client encounters that demonstrate successful aging and the complexity and diversity of the older client.

NURS 205  
**Narrative Gerontology**  
3 Credit Hours  
The purpose of this course is to introduce the student to narrative/story [Narrative Gerontology] as a way of knowing, a way of coming to connect with and communicate with the older adult in a variety of settings through interdisciplinary venues that include literature, gerontology, psychology, sociology, anthropology and nursing. The student will be introduced to interpretive phenomenology as a way of thinking and interpretive journaling to better understanding the diversity and complexity of the older adult. Student interdisciplinary teams will discuss a variety of readings and studies and participate in developing a community teaching/learning plan for older adults, leading to a multi-perspectival understanding of aging and how to come to understand what is meaningful to older adults both in the U.S. and globally and across settings. Offered fall.

NURS 212  
**Introduction to Pharmacological Concepts Related to Nursing**  
3 Credit Hours  
*Pre/Corequisite: P (RQ) NURS-215, NURS-282, NURS-326, NURSL-326; BSN/LPN students: NURS-215*  
This course provides an overview of pharmacologic properties of major drug classes and selected individual drugs with an emphasis on clinical application of drug therapy utilizing the nursing process.

NURS 215  
**Pathophysiology**  
3 Credit Hours  
*Pre/Corequisite: E (RQ) NURS-282, NURS-326, NURSL-326*  
This course explores the etiology, pathogenesis, clinical manifestations and developmental considerations of specific disease processes. Students will acquire an understanding of the mechanisms of disordered physiology that underlie illnesses commonly encountered in practice settings. Understanding of pathophysiological processes will be linked to the clinical manifestations of illness and exploration of nursing implications.

NURS 282  
**Concepts in Professional Nursing**  
3 Credit Hours  
*Pre/Corequisite: P (RQ) Completion of all courses supportive to nursing with a grade "C" or better*  
This course introduces the essential concepts associated with the philosophy of professional nursing and the nursing process within a general context of systems theory. It explores the development of the profession of nursing, its theories and its evolving roles. Beginning concepts of health promotion, continuity of care and use of community resources are discussed. The concept of client, viewed in the context of family and culture, is also introduced.

NURS 301  
**PLUS Seminar**  
1 Credit Hour  
*Pre/Corequisite: C (RM) NURS-336, NURSP-337*  
The purpose of this seminar is to increase the understanding of concepts and skills studied in Junior I coursework. Students are assisted to continue to apply PLUS strategies (i.e., text-reading strategies applied to course textbook; decision-making in nursing practice; developing individual responsibility for learning and self-confidence in self as a learner; and integration of strategies leading toward increasing socialization to the profession of nursing). This course emphasizes collaboration between faculty and students.

NURS 302  
**PLUS Seminar**  
1 Credit Hour  
*Pre/Corequisite: E (RM) NURS-344, NURSP-345*  
The purpose of this seminar is to increase the understanding of concepts and skills studied in NURS 344 and 345. Students are assisted to continue to apply PLUS strategies (i.e., text-reading strategies applied to course textbook; decision-making in nursing practice; developing individual responsibility for learning and self-confidence in self as a learner; and integration of strategies leading toward increasing socialization to the profession of nursing). This course emphasizes collaborative learning and partnerships between faculty and students.

NURS 303  
**PLUS Seminar**  
1 Credit Hour  
*Pre/Corequisite: C (RM) NURS-316, NURS-342, NURSP-317, NURSP-343*  
The purpose of this seminar is to increase the understanding of concepts and skills studied in NURS 316, 342 and NURSP 317, 343. This course assists students to continue to apply PLUS strategies, such as text-reading strategies applied to course textbook, note-taking strategies applied to lecture notes, decision-making strategies in nursing practice, confidence building strategies applied to self as a responsible learner and socialization strategies into professional nursing. Promotes self-responsibility for learning. Emphasizes collaboration between faculty and students. This course
emphasizes collaborative learning and partnerships between faculty and students.

NURS 304
PLUS Seminar
1 Credit Hour
Pre/Corequisite: C (RQ) NURS-366, NURSP-367
The purpose of this seminar is to increase the understanding of concepts and skills studied in NURS 366 and NURSP 367. Students are assisted to continue to apply PLUS strategies, such as text-reading strategies applied to course textbook, decision-making in nursing practice, developing individual responsibility for learning and self-confidence in self as a responsible learner and integration of strategies leading toward increasing socialization to the profession of nursing. This course continues to promote self-responsibility for learning and emphasizes collaboration between faculty and students.

NURS 311
Mental Health Nursing
2 Credit Hours
Pre/Corequisite: P (RQ) NURS-212, NURS-336, NURS-347, PSYCH-204
This course provides the opportunity to reflect on the continuum of mental health and mental illness, the profound impact of stigma, myths, biases, the dynamic influences of the political, social, economic climate and the ever-evolving health care system in the lives of clients, significant persons in the lives of our clients and the community. This course uses theories from a variety of disciplines, including psychology, biology, neurology, sociology, cultural anthropology and nursing to understand the life stories of clients. The essence of this course is the construction and maintenance of the therapeutic relationship in which the nurse, as an integral part of the interdisciplinary team, supports the client in the journey toward health and full participation in meaningful life.

NURS 316
Nursing Care of the Childbearing Family
2 Credit Hours
Pre/Corequisite: P (RQ) NURS-311, NURS-344, NURS-346, NURS-347, NURSP-312, NURSP-345
This course applies theories from nursing, the sciences and the humanities in caring for the childbearing woman and her family. The focus is placed on holistic family-oriented care with pregnancy, childbirth and developmental changes in a woman's reproductive life considered as natural processes. This course promotes discussion of methods to provide the woman with necessary knowledge to be proactive in maintaining health throughout her lifespan in the current health care system. An additional focus is the discussion of the role of the nurse as caregiver, teacher, advocate and colleague.

NURS 326
Health Assessment in Nursing Practice
2 Credit Hours
Pre/Corequisite: P (RQ) Completion of all courses supportive to nursing with a grade "C" or better, C: NURS-215, NURS-282, NURSL-326 (RQ)
This course uses concepts and theories from nursing, science and the liberal arts to focus on the holistic assessment of

well individuals across the life cycle. The focus is placed on nursing practice with attention to communication, interviewing and health assessment skills. Emphasis is placed on the assessment and analysis phases of the nursing process in health promotion and risk reduction.

NURS 326
Health Assessment in Nursing Practice Lab
1 Credit Hour
Pre/Corequisite: C (RQ) NURS-215, NURS-282, NURS-326
This course applies concepts and assessment techniques discussed in Health Assessment in Nursing Practice. This laboratory course emphasizes effective communication and skills needed to obtain a complete health history as well as perform and document a physical assessment of the health status of an individual.

NURS 328
Mentoring in Professional Nursing
0.5 Credit Hours
Pre/Corequisite: C (RQ) NURS-215, NURS-282, NURS-326, NURSL-326
This first mentoring course initiates a relationship between the novice nursing student (mentee) and a nursing faculty member (mentor) through an ongoing seminar format. The focus is to socialize, reflect and develop into the role of nursing student within a supportive group of peers. NOTE: This course is taken concurrently with the Sophomore II nursing courses.

NURS 329
Mentoring in Professional Nursing II
0.5 Credit Hours
Pre/Corequisite: P (RM) NURS-328
This small group experience is designed to be an ongoing seminar throughout the student's program of studies in nursing. The focus of the seminar this semester is to continue socialization into the role of nursing student and reflect on evidence-based practice and how it applies to caring for the adult client experiencing health issues. Discussion, exploration and synthesis of additional nursing issues, concepts and practices will be the major focus of this seminar. Peer exchange as well as professional role modeling and contact with practitioners from a variety of areas will assist the students to assimilate nursing values as they progress toward entering the profession. NOTE: This course is taken concurrently with the Junior I nursing courses.

NURS 336
Introduction to Nursing Therapeutics and Illness Management
3 Credit Hours
This course presents a conceptual basis for providing nursing care. Functional health patterns are used as an organizing framework to explore essential knowledge and skills needed to assess and manage physical and psychological symptoms related to common illnesses and treatment. It focuses on the fundamental competencies essential for professional nursing practice. Course emphasis is placed on the development of communication, management, teaching-learning and critical
thinking skills. Research, technology and trends in the health care system are also highlighted.

NURS 338
Mentoring in Professional Nursing III
0.5 Credit Hours
Pre/Corequisite: P (RQ) NURS-329
This small group experience is designed to be an ongoing seminar throughout the student's program of studies in nursing. The focus of the seminar this semester is to continue socialization into the role of nursing student and reflect on evidence-based practice and its application to childbearing and childrearing families, as well as a focus on community health. Discussion, exploration and synthesis of additional nursing issues, concepts and practices will be the major focus of this seminar. Peer exchange as well as professional role modeling and contact with practitioners from a variety of areas will assist the students to assimilate nursing values as they progress toward entering their profession. NOTE: This course is taken concurrently with the Junior II nursing courses.

NURS 339
Mentoring in Professional Nursing IV
0.5 Credit Hours
Pre/Corequisite: P (RQ) NURS-338; BSN/LPN students exempt
This small group experience is designed to be an ongoing seminar throughout the student's program of studies in nursing. The focus of the seminar this semester is to prepare the student for the transition from nursing student to working professional registered nurse. Discussion, exploration and synthesis of additional nursing issues, concepts and practices will be the major focus of this seminar. Specifically, the focus will be on leadership in nursing, the multiple roles of the professional nurse, preparation for licensure and NCLEX and job interviews and selection. Peer exchange as well as professional role modeling and contact with practitioners from a variety of areas will assist the students to assimilate nursing values as they progress toward the final stages of undergraduate preparation. NOTE: This course is taken concurrently with the Senior I nursing courses.

NURS 342
Nursing Care of Children Promotion and Illness Management
2 Credit Hours
Pre/Corequisite: P (RQ) NURS-311, NURS-329, NURS-344, NURS-346, NURSP-312, NURSP-345
This course applies nursing theory, family theory, evidence-based research and critical thinking skills to caring for families with children. It emphasizes family-centered care and embracing developmental aspects of the dimensions of holistic health with a focus on health promotion, health maintenance and illness management. Discussion will focus on the role of the pediatric nurse in today's health system as caregiver, teacher, advocate and colleague. The outcome of therapeutic interventions and establishment of therapeutic relationships with the child and family will be explored as a foundation for providing quality of care in the community or hospital setting.

NURS 343
Concepts of Professional Nursing Practice, Policy, Legal and Regulatory Issues in Nursing
3 Credit Hours
This course is designed to support the learning needs of students enrolled in the RN to BSN Online Program. This course expands students' understanding of the concepts of nursing practice. The course explores the development of the profession of nursing, nursing as its own scientific discipline and nurses' evolving roles. Within the context of professional nursing practice, health care delivery systems, environmental factors, social policies, access to and delivery of care will be explored. Concepts of health promotion, continuity of care, quality, safety and use of community resources are discussed. The concepts of regulatory issues and policies governing the nursing profession are examined.

NURS 344
Nursing Care of Adults
3 Credit Hours
This course uses research, nursing theory and critical thinking skills in the provision of holistic care to adults experiencing acute or chronic illness. A focus is placed on assessment, communication and patient teaching as well as to therapeutic nursing interventions. An emphasis is placed on risk reduction and illness management in adults. In addition, clients are assisted to reach optimal levels of functioning or managing end of life issues.

NURS 345
Theoretical, Ethical, Cultural, Spiritual Dimensions of Nursing Care
3 Credit Hours
Pre/Corequisite: P (RQ) NURS-343
This course provides the opportunity to examine the theoretical, ethical, cultural, legal and spiritual challenges presented by the contemporary world to the humanistic practice of professional nursing. The emphasis in this course is on internalizing a collegial model of interdisciplinary ethical dialogue, which integrates mutual caring, respect, and valuing of all health care professionals and the patients in their care. The search for meaning in the human experiences of life, illness, suffering, moral choices, and end of life issues are major components. Students will have an opportunity to use self-reflection on their own beliefs and values as they relate to professional practice.

NURS 346
Ethical, Legal, Spiritual Dimensions of Nursing Practice
1 Credit Hour
Pre/Corequisite: P (RQ) NURS-212, NURS-282, NURS-326, NURS-347, NURSL-326
This course is an introduction to the ethical decision-making process in nursing practice guided by the Illinois Nurse Practice Act, the American Nurse Association (ANA) Code of Ethics for Nurses, and the ANA Scope and Standards of Practice. Ethical theories, frameworks and principles will be emphasized to support accountability in nursing practice. The
basic function of laws, policies and systems are discussed to ensure holistic and safe patient care. Social justice and values, which enliven all of nursing, are at the center of this course.

NURS 347
Nursing Care of Older Adult
3 Credit Hours
Pre/Corequisite: P (RM) NURS-282, NURS-326, NURSL-326, C; NURS-212, NURS-328, NURS-336, NURSP-337 (RM)
This course utilizes nursing theory, family theory, research and critical thinking skills in the provision of holistic care to older adults and their families experiencing acute or chronic illness. Issues of health promotion, risk reduction and disease prevention and end of life issues as they impact older adults and their families are explored.

NURS 348
Geriatric Syndromes
2 Credit Hours
Pre/Corequisite: P (RQ) NURS-199
This hybrid course addresses Geriatric Syndromes and their effect on the physical, psychological, and social health and well-being of older adults. The foci is the role of nursing in the assessment, health promotion, risk reduction, evidence-based interventions, and client teaching related to Geriatric Syndromes. Face-to-face classes are held every other week along with on-line case studies and reflective thinking projects on alternative weeks.

NURS 356
Nursing Research: Connecting Research and Practice
3 Credit Hours
Pre/Corequisite: P (RQ) NURS-212, NURS-282, NURS-326
This course discusses the need for nursing research in the development of a knowledge base for clinical practice. Additionally, the elements of the research process and the ethical dimensions of a research study are considered. It promotes an appreciation of the role of the nurse researcher in the development and testing of clinical questions and examining ethical aspects of studies. Students are encouraged to integrate relevant research findings with their clinical nursing practice.

NURS 357
Community and Population Focused Nursing Care
2 Credit Hours
Pre/Corequisite: P (RQ) NURS-282, NURS-326, NURSP-337, NURS-344, NURS-345, NURSL-326, C: NURS-358 (RQ)
This course focuses on the application of community/public health nursing concepts with individuals, families and groups based on the underlying premise that the core of nursing lies in promoting the health of people and their communities. The role of the community/public health nurse is extensive. In addition to providing nursing care, this role incorporates that of an advocate, educator, and activist, especially with regard to social justice issues that impact the health of communities. Emphasis is placed on community-focused nursing care, addressing population-based nursing interaction with communities, special populations and those with developmental and situational crises. Contemporary health issues, ethics and decision-making are discussed and analyzed.

NURS 365
Independent Study Nursing
1 to 3 Credit Hours
This course involves the individualized study of an area of personal interest in nursing. In consultation with faculty, the student develops learning objectives, plans strategies and activities, implements the plan and evaluates the outcomes.

NURS 366
Advanced Nursing Therapeutics
3 Credit Hours
Pre/Corequisite: P (RQ) NURS-316, NURS-356, NURS-357, NURS-390, NURSP-317, NURSP-358, must be taken second semester senior year
This course synthesizes concepts, issues and theories from nursing and other disciplines in applying the nursing process to patients with complex medical problems. Evidence-based nursing practice and a holistic approach are utilized in developing nursing interventions using a case study methodology. Collaboration with patients, families and other disciplines is integrated into the plan of care with a focus on disease prevention and illness management in complex health care situations.

NURS 384
Information Management and Technology for Patient Care
3 Credit Hours
Pre/Corequisite: P (RQ) NURS-345
This course will explore informatics and examine nursing's role in the use of health care technology. Emphasis includes protecting patient data. The student will identify, gather, process, evaluate and manage information/data to support the ongoing quality and further improvement of patient care.
NURS 386  
**Scholarly Inquiry and Principle of Evidence Based Practice**  
3 Credit Hours  
*Pre/Corequisite: P (RQ) NURS-384*  
This course focuses on the use of evidence-based nursing practice processes as a foundation for professional nursing. The elements of and ethical dimensions of a research study are examined. This course promotes an appreciation of the role of the nurse researcher in the development and testing of clinical questions and interpreting evidence. Students will integrate relevant research findings with their clinical nursing practice to support making clinical judgments that enhance patient outcomes.

NURS 390  
**Health Policy and Politics**  
2 Credit Hours  
*Pre/Corequisite: P (RQ) NURS-356; senior I standing*  
This course examines and addresses issues in health policy and health care systems from a global and integrative perspective. It fosters an understanding of United States health care policy as it affects economic, political, legal and ethical aspects of the health care delivery system and professional nursing practice. Contemporary health issues, ethics and decision-making and their impact on clients are further discussed and analyzed.

NURS 392  
**Nursing Management in Professional Nursing Practice**  
3 Credit Hours  
*Pre/Corequisite: C (RQ) NURSP-393, NURS-366*  
This course examines and analyzes the nurse manager role in a variety of health care settings within the framework of leadership and management theories. Emphasis is on managing resources (information systems, quality assurance and budgetary allocations), people, personal resources and managing client care in health care delivery systems.

NURS 443  
**Holistic Health Assessment**  
4 Credit Hours  
*Pre/Corequisite: P (RQ) NURS 345*  
This course provides the student with the knowledge and skills necessary for holistic assessment of patients across the lifespan. This course will examine the principles and techniques of nursing assessment focusing on patient interviewing for history taking, review of systems, physical examination techniques, and documentation of the findings. Utilization of assessment findings in clinical decision making is discussed throughout the course.

NURS 445  
**Global Health and Population Based Nursing Care**  
4 Credit Hours  
*Pre/Corequisite: P (RQ) NURS-443*  
This course provides the student opportunities to apply concepts of community, population and global health to patient care. Social determinants and unique perceptions of health and health care needs across settings are explored. Students will focus on primary, secondary, and tertiary levels of prevention, through collaboration with the community/public health nurse.

Students will complete 70 hours of community health field experience.

NURS 476  
**Issues in Women's Health**  
1 to 3 Credit Hours  
This course explores the holistic development of women and current issues impacting women's health. Focus is placed on the complex inter-relationship between women’s health and their social, political, cultural and economic situation. The student will investigate methods to empower women to take a more active role in their health care and explore strategies for health care advocacy.

NURS 484  
**Nursing Collaboration and Leadership for Quality Care and Patient Safety**  
4 Credit Hours  
*Pre/Corequisite: P (RQ) NURS-445*  
This interdisciplinary course examines and analyzes the nurse leader/manager role in a variety of health care settings within the disciplines of nursing, business leadership and management. Emphasis is on managing resources, including personnel, information systems, quality management/ improvement processes and budgetary allocations.

NURS 486  
**Capstone in Nursing Practice**  
4 Credit Hours  
*Pre/Corequisite: P (RQ) NURS-484*  
This final course in the RN to BSN option allows students to apply knowledge and skills learned throughout the educational experience. Students will demonstrate competencies consistent with program outcomes. The planning and organizing of an independent learning experience will culminate with a capstone project reflecting academic, professional and personal growth.