PSYCH 101
Introduction to Psychology
3 Credit Hours
Introduction to Psychology introduces the student to the scientific method as it is applied to the study of psychological processes and surveys theory and research in such areas as sensation and perception, conditioning and learning, motivation, emotion, human development, personality, psychopathology and other aspects of human behavior.

PSYCH 199
Lifespan Development
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Lifespan Development is a survey of theory and research on development throughout the life span from conception to death. The course focuses on the physical, emotional, social and cognitive changes.

PSYCH 200
Child Development
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Child Development is a study of the physical, psychological and social development of the individual from infancy through childhood.

PSYCH 201
Adolescent Development
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Adolescent Development examines the maturation, developmental tasks and difficulties which typically characterize adolescence and the transition to adulthood with the establishment of autonomy and adult life roles during the 20's.

PSYCH 204
Abnormal Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Abnormal Psychology is an introduction to the understanding of problematic behaviors, their development, symptoms, and suggestions for treatment.

PSYCH 206
Social Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Social Psychology focuses on principles, methods and applications of the study of the effects of people and the broader social environment on human behavior. Topics include social perception, social cognition, relationships, group processes and others.

PSYCH 224
Adulthood and Aging
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Adulthood and Aging considers physical changes with aging, psychological and sociological theory and research concerned with the changes and developmental tasks characteristic of mature adulthood, middle age and aging.

PSYCH 232
Personality Theories
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Personality Theories covers representative theories and research from each of the major approaches to the study of personality: psychoanalytic, learning, cognitive, dispositional, humanistic, and intervention strategies derived from these approaches.

PSYCH 242
Stress Management
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Stress Management is an experiential course focusing on the sources and consequences of stress. Students learn how to cope with stress and are introduced to a wide range of stress-reduction techniques.

PSYCH 300
Statistics for the Social Sciences
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 MATH-112, MATH-135 or higher with a C or better
Statistics for the Social Sciences is an introduction to the basic concepts of and applications of descriptive (central tendency, variability, normal distribution, correlation) statistics and inferential (parametric and nonparametric) statistics. Students will test hypotheses via statistical software, such as IBM SPSS.

PSYCH 301
Research Methods
4 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 PSYCH-300 with a grade of a C or better
Research Methods is a comprehensive analysis of the design of experiments and the methods used in psychological research. Students will review published research findings and methods in major topic areas in experimental psychology. Laboratory work is included in this course.

PSYCH 303
Human Motivation
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Human Motivation focuses on the question of ‘why do people do what they do?’ The course involves exploration of biological, learned and cognitive factors influencing human behavior. Specific topics may include emotions, curiosity and exploration, achievement, aggression, addiction, stress, work and others.

PSYCH 311
Physiological Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Physiological Psychology is a study of the physiological and neurochemical correlates of perception, motivation, emotion...
and learning. Includes background information on the structure and physiology of the nervous system.

PSYCH 312
Perception
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Perception covers research on and theoretical formulations of the phenomena of perception. This will entail an in-depth analysis of the sensory systems, the various aspects of the environment they detect and the theories that have been developed to account for these phenomena.

PSYCH 313
Learning and Memory
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Learning and Memory examines experimental procedures, research data, and theories for such topics as learning, structure of knowledge, memory, retrieval, forgetting and others. Laboratory demonstrations and experimentation are included in this course.

PSYCH 315
Cognitive Psychology
3 to 4 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Cognitive Psychology examines human thought processes, primarily from the information-processing viewpoint. Topics include learning, memory, problem solving, pattern recognition, language, and artificial intelligence. Laboratory demonstrations are included in this course.

PSYCH 317
History of Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 and consent of instructor
History of Psychology is a study of the historical sources of contemporary psychology. Topics include a survey of major historical movements, such as structuralism, functionalism, Gestalt psychology, behaviorism, existential and phenomenological psychology and others. As the course fulfills the psychology degree capstone requirement, it is recommended that students have successfully completed many of their required psychology courses prior to enrollment.

PSYCH 319
Hormones and Behavior
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Hormones and Behavior is taught from a comparative perspective and includes examples of hormone-behavior interactions in a variety of organisms. Animal data will be related to human development, physiology and ultimately human behavior.

PSYCH 321
Children With Exceptionalities
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 PSYCH-200
Children With Exceptionalities is an introduction to the child with intellectual, communicative, physical or emotional disorders. The course focuses on the psychological experience and the educational/rehabilitation services available to such children.

PSYCH 323
Behavior Management
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Behavior Management is a study of theory and research in conditioning with particular attention to their applications to practical problems in a variety of settings such as psychotherapy, schools, family, hospitals, etc.

PSYCH 325
Individual and Group Therapy
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101, PSYCH-204, P: PSYCH-199 or PSYCH-200 (RQ)
Individual and Group Therapy is designed to introduce students to theories and research in the area of counseling and psychotherapy, and to introduce intervention strategies and skills. Lectures and readings address theories of therapy. Experiential learning activities and counseling lab exercises promote interpersonal effectiveness in interactions with individuals and groups. Modules, addressing career awareness, diversity awareness, ethical decision-making and personal development are features of the course.

PSYCH 326
Introduction to Clinical Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 PSYCH-204 PSYCH-325 and consent of instructor
Introduction to Clinical Psychology will introduce students to basic aspects of clinical psychology and mental health service delivery. Students will participate in weekly discussions of relevant topics such as mental health career paths, psychological assessment, differential diagnosis, evidence-based treatment, case presentation, and ethics related to the provision of mental health care. As the course fulfills the psychology degree capstone requirement, it is recommended that students have successfully completed many of their required psychology courses prior to enrollment.

PSYCH 328
Psychology and Gender
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Psychology and Gender explores ways in which gender impacts upon human development and social experience. Physical, cognitive, social and emotional aspects of gender are considered. Psychological theories and research pertaining to gender development are discussed.
PSYCH 335
Sport Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Sport Psychology examines the interaction between psychological variables and performance in athletic and Physical activities. The American Psychological Association, Division 47 - Society for Sport, Exercise and Performance Psychology contributes to the standards of this course. The objective of this course is to survey theories and practical skills that contribute to performance in sports.

PSYCH 340
Tests and Measurement
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 PSYCH-300
Tests and Measurements is an examination of the basic concepts and principles of measurement and evaluation in psychology and education. The course considers the uses and limitations of the major types of instruments commonly used in these disciplines.

PSYCH 341
Health Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Health Psychology is an interdisciplinary study of health and psychology. The primary emphasis of the course is a biopsychosocial one. Content includes the history and focus of health psychology, an examination of stress, its relation to illness, and methods for coping with and reducing it, physical and psychological pain, methods for managing and controlling it, and procedures to enhance health and prevent illness.

PSYCH 361
Special Topics in Psychology
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101
Special Topics in Psychology is a concentrated study of a special topic within the field of psychology. The subject matter of this course will vary depending on student interest and faculty resources.

PSYCH 390
Research Seminar
3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 PSYCH-300 PSYCH-301 and consent of instructor
Research Seminar will offer to senior students the option to explore and research a special topic in psychology within a small group setting. Each student will attempt to produce an advanced research paper, and present to their peers at the conclusion of the course. As the course fulfills the psychology degree capstone requirement, it is recommended that students have successfully completed many of their required psychology courses prior to enrollment. Enrollment is limited to 20 students, and preference given to students in their senior year.

PSYCH 391
Directed Research
1 to 3 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 and consent of instructor
Directed Research is designed to provide students with advanced experiences in research. Students may be engaged in any number of activities related to a research project with a faculty member. These activities could include collecting data, conducting literature searches, working with data, writing manuscripts, presenting project results, etc., as determined by the faculty member. These opportunities will take place at the individual level or in a small group setting.

PSYCH 399
Independent Study
1 to 6 Credit Hours
Pre/Corequisite: P (RQ) PSYCH-101 and consent of instructor
Independent Study is a student-initiated independent program of study or research experience.