

JESSANY MALDONADO, PHD

Assistant Professor | Social Scientist | Qualitative Researcher

Department of Sociology, Anthropology, & Criminal Justice
Saint Xavier University
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Chicago, IL 60655

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EDUCATION

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|------------|---|-----------|
| PhD | Indiana University – Bloomington, Gender Studies
Minor in Anthropology
Dissertation: “Black Women-Loving Women’s Socio-Sexual Narratives”
Committee: Drs. Colin R. Johnson (chair), Sara Friedman, Amrita Myers, Marvin Sterling, and William Yarber | July 2023 |
| MA | University of Northern Iowa, Women’s & Gender Studies
Thesis: “Afro Culture & Performance Within the Bar Space”
Committee: Drs. Charles Kyle Rudick (chair), Catherine Palczewski, and Danielle McGeough | July 2017 |
| BS | Purdue University, Psychological Sciences
Minor in LGBTQ+ Studies
Advisor: Dr. Evelyn Blackwood | May 2015 |

RESEARCH INTERESTS

Black Women & Black Feminist Theory	Workplace Dynamics and Wellbeing
Queer Sexualities & Sexuality Studies	Sociology of Sexuality
Intersectionality Intersectional Feminism	Sexual Health & Sex Education
Qualitative Research Methodologies	Cultural Psychology Sociology

FELLOWSHIPS, HONORS, AND AWARDS

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| CAS Liberal Arts Teaching Award Honorable Mention
2023-2024 Teaching Award, College of Arts & Sciences
University of South Florida | Summer 2024 |
| Graduate Assistantship
Teaching Appointment, College of Arts & Sciences
Indiana University – Bloomington | Fall 2017 – Spring 2023 |
| Gene Branigin Fellowship
Research Award, College of Arts & Sciences | Summer 2021 |

Indiana University – Bloomington

Graduate Scholars Fellowship
Five-Year Education Award
Indiana University – Bloomington

Fall 2017 – Spring 2022

Graduate Assistantship
Teaching Appointment, Women’s & Gender Studies
University of Northern Iowa

Fall 2015 – Spring 2017

Graduate Tuition Assistance Scholarship
Two-Year Tuition Award
University of Northern Iowa

Fall 2015 – Spring 2017

Lavender Graduate
LGBTQ+ Graduation Awardee
Purdue University

Spring 2015

Black Caucus Award
Magna Cum Laude Grade Point Average Awardee
Purdue University

Spring 2015

Black Caucus Award
Magna Cum Laude Grade Point Average Awardee
Purdue University

Spring 2014

Roger Blalock Tuition Scholarship
Tuition Award (Declined)
Purdue University

Fall 2012 – Spring 2013

Big Brothers & Big Sisters Scholarship
Four-Year Education Award
Purdue University

Fall 2011 – Spring 2015

Purdue Promise Scholarship
Four-Year Education Award
Purdue University

Fall 2011 – Spring 2015

Purdue Promise 21st Century Scholars Scholarship
Four-Year Tuition Award
Purdue University

Fall 2011 – Spring 2015

INSTRUCTOR OF RECORD TEACHING EXPERIENCE

Assistant Professor
Department of Women’s and Gender Studies

August 2025 – Present

Southern Connecticut State University, New Haven, CT

- Instruct WGS 100, *Gender, Race, and Class*, which is an undergraduate course averaging 20 students per semester and covers the following topics: the social constructions of gender, sex, sexuality, the body; feminism, and institutional equity and equality.
- Instruct WGS 315/SOC 315, *Sociology of Gender*, which is an undergraduate course averaging 20 students per semester and covers the following topics: the social constructions of gender, sex, sexuality, the body; feminism, and institutional equity and equality across macro and micro-level institutions.
- Instruct WGS 598, *African Diasporic Sexualities*, which is a graduate course averaging 10 students per semester and covers the following topics: African Diasporic sexualities across lifespan, culture, region, space, and politics.
- Lead, develop, and evaluate discussion seminars homework, quizzes, and exam questions across all courses to assess students' cumulative knowledge of course material.
- Provide mentorship and supplemental instruction for undergraduate students.

Adjunct Faculty

August 2025 – Present

Department of Sociology, Anthropology, and Criminal Justice
Saint Xavier University, Chicago, IL

- Instruct SOC 101, *Introduction to Sociology*, which is an online, hybrid undergraduate course averaging 30 students per semester and covers topics pertinent to society, culture, institutional structures, and macro/micro systems.
- Lead, develop, and evaluate discussion seminars homework, quizzes, and exam questions across all courses to assess students' cumulative knowledge of course material.
- Provide mentorship and supplemental instruction for undergraduate students.

Assistant Professor

August 2024 – August 2025

Department of Psychology
Kentucky State University, Frankfort, KY

- Instructed BSS 301, *Research Methods*, which is an undergraduate course averaging 30 students per semester and offers preparation to conduct human-subjects based research, IRB certification, and training in interdisciplinary methodologies.
- Instructed PSY 320, *History and Systems*, which is an undergraduate course averaging 30 students per semester and covers the historical development of psychology as a research canon.
- Instructed PSY 402, *Industrial/Organizational Psychology*, which is an undergraduate course averaging 30 students per semester and covers topics pertinent to workplace development, individual impacts in the workplace, and how work transforms social relationships.
- Instructed PSY 403, *Social Psychology*, which is an undergraduate course averaging 30 students per semester and covers topics pertinent to social identity, group behavior, and co-constitutive influences between individuals and society.

- Instructed SOC 203, *Principles of Sociology*, which is an undergraduate course averaging 30 students per semester and covers topics pertinent to society, culture, institutional structures, and macro/micro systems.
- Instructed SOC 304, *Race and Ethnic Relations*, which is an undergraduate course averaging 30 students per semester and covers topics pertinent to ethnicity, culture, institutional structures, privilege, and oppression.
- Led, developed, and evaluated discussion seminars homework, quizzes, and exam questions across all courses to assess students' cumulative knowledge of course material.
- Provided mentorship and supplemental instruction for undergraduate students as an Undergraduate Student Advisor.
- Provided support and training as a member on the School of Psychology's Professional Development Committee to develop a university-wide conference for Spring 2025.

Undergraduate Student Advised

Narimane Mahamoud, Date Graduated: Spring 2026

Faith Owens, Date Graduated: Spring 2028

Tee'Asia Smith, Date Graduated: Spring 2029

Gionni Webster, Date Graduated: Spring 2027

Assistant Professor of Instruction

August 2023 – August 2024

Department of Women's, Gender, & Sexuality Studies

University of South Florida, Tampa, FL

- Instructed WST 3015, *Introduction to Women's Studies*, which is an undergraduate course averaging 100 students per semester and covers the following topics: the social constructions of gender, sex, sexuality, the body; feminism, and institutional equity and equality.
- Instructed WST 3380, *Sexualities Studies*, which is an undergraduate course averaging 25 students per semester and covers the following topics: sexuality across lifespan, culture, region, space, and politics.
- Instructed WST 3602, *Introduction to LGBTQ+ Studies*, which is an undergraduate course averaging 75 students per semester and covers the following topics: explorative investigation of domestic and transnational sexualities across culture, region, and space.
- Instructed WST 4002, *Feminist Research Methods*, which is an undergraduate course averaging 25 students per semester and offers preparation to conduct human-subjects based research, IRB certification, and training in interdisciplinary methodologies through a feminist lens.
- Instructed WST 4930, *Black Sexualities*, which is an undergraduate course averaging 25 students per semester and covers the following topics: African Diasporic sexualities across lifespan, culture, region, space, and politics.
- Instructed WST 4935, *Senior Capstone*, which is a graduate course averaging 10 students per semester which offers preparation for professional degree programs, internships, and employment opportunities post-graduation.

- Led, developed, and evaluated discussion seminars homework, quizzes, and exam questions across all courses to assess students' cumulative knowledge of course material.
- Provided mentorship and supplemental instruction for undergraduate students.
- Supervised and mentored two graduate student teaching assistants for each semester of WST 3015.

Graduate Students Advised

Lindsay Rodriguez, Graduation Date: Spring 2024

Mojisola Adewumi, Graduation Date: Spring 2024

Charles Suor, Prospective Graduation Date: Spring 2025

Undergraduate Students Advised

Rachael Ermacora, Graduation Date: Fall 2023

Victoria Renstrom, Graduation Date: Fall 2024

Matthew Lewicki, Graduation Date: Spring 2024

Sierra Eining, Graduation Date: Spring 2024

Isabel Santos, Graduation Date: Spring 2025

Lukas Goodwin, Graduation Date: Spring 2025

Edina Szentes, Prospective Graduation Date: Spring 2025

Tiffany Friere, Prospective Graduation Date: Spring 2026

Helana Garas, Prospective Graduation Date: Spring 2026

Associate Instructor

August 2022 – May 2023

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

- Instructed two hybrid sections of G101, *Introduction to Gender Studies*, which is an undergraduate course averaging 50 students per semester, covering the following topics: the social constructions of gender, sex, sexuality, the body; feminism, and institutional equity and equality.
- Led discussion seminars and develop homework, quizzes, and exam questions to assess students' cumulative knowledge of course material.
- Coordinated grading and critical discussion points with a team of four other associate instructors and the lead professor, Dr. Stephanie Sanders.
- Provided mentorship and supplemental instruction for undergraduate students.

Undergraduate Students Advised

Eva Richards, Prospective Graduation Date: 2026

Elanor Konow, Prospective Graduation Date: 2025

India Tate, Prospective Graduation Date: 2024

Indiana University – Bloomington, Bloomington, IN

January 2020 – May 2020

Associate Instructor, Gender Studies Department

- Taught two hybrid sections of G101, *Introduction to Gender Studies*, which is an undergraduate course averaging 50 students per semester, covering the following topics: history as it pertains to gender, sex, sexuality, the body, and feminism.

- Led discussion seminars and developed homework, quizzes, and exam questions to assess students' cumulative knowledge of course material.
- Collaborated with a team of four other associate instructors and the lead associate professor, Dr. Colin Johnson, to coordinate grading, critical discussion points, and lesson planning for undergraduate students.
- Provided mentorship and supplemental instruction for undergraduate students.

Associate Instructor

August 2019 – December 2019

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

- Taught two in-person sections of G101, *Introduction to Gender Studies*, which is an undergraduate course averaging 50 students per semester, covering the following topics: the social constructions of gender, sex, sexuality, the body; feminism, and institutional equity and equality.
- Led discussion seminars and developed homework, quizzes, and exam questions to assess students' cumulative knowledge of course material.
- Coordinated grading and critical discussion points with a team of four other associate instructors and a lead associate professor, Dr. Stephanie Sanders.
- Provided mentorship and supplemental instruction for undergraduate students.

Undergraduate Students Advised

Aliya Carroll, Date Graduated: 2021

Julia Harrison, Date Graduated: 2021

Kyle McClung, Date Graduated: 2022

Daisy Trujillo, Date Graduated 2021

Summer Voorhies, Date Graduated 2022

COURSE ASSISTANT EXPERIENCE

Associate Instructor

January 2021 – May 2021

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

- Assisted Dr. Colin Johnson for G350, *Queer Theory*, which is an online undergraduate course averaging 25 students per semester, covering the following topics: gender, sex, and sexuality throughout American history.
- Developed homework and exam questions to assess students' cumulative knowledge of course material.
- Collaborated with the lead associate professor to coordinate grading, critical discussion points, and lesson planning for undergraduate students.
- Provided supplemental instruction for undergraduate students.

Associate Instructor

August 2020 – December 2020

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

- Assisted Dr. Amrita Myers for G302, *Wenches, Witches, and Welfare Queens*, which was an online-modality undergraduate course averaging 25 students per semester,

- covering the following topics: gender, sex, sexuality, stereotypes, history, and the Black female body.
- Developed course presentations, homework, and exam questions to assess students' cumulative knowledge of course material.
- Collaborated with the lead associate professor to coordinate grading, critical discussion points, and lesson planning for undergraduate students.
- Provided supplemental instruction for undergraduate students.

Associate Instructor

January 2019 – May 2019

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

- Assisted Dr. Laura Foster for G105, *Gender, Sex, and Society*, which was an in-person undergraduate course averaging 50 students per semester, covering the following topics: gender, sex, sexuality, and the body.
- Led discussion seminars and developed homework, quizzes, and exam questions to assess students' cumulative knowledge of course material.
- Collaborated with a team of one other associated instructor and the lead professor to coordinate grading and critical discussion points for undergraduate students.
- Provided mentorship and supplemental instruction for undergraduate students.

Undergraduate Student Advised

Nicole Ramirez, Date Graduated: 2020

Associate Instructor

August 2018 – December 2018

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

- Assisted Dr. Joshua Vasquez for G225, *Gender and Pop Culture*, which was an in-person undergraduate course averaging 50 students per semester, covering the following topics: gender, sex, sexuality, and the body within pop culture.
- Developed homework, quizzes, and exam questions to assess students' cumulative knowledge of course material.
- Coordinated grading and critical discussion points with a team of two other associate instructors and the lead adjunct professor.
- Provided supplemental instruction for undergraduate students.

Teaching Assistant

August 2015 – December 2015

Department of Women's & Gender Studies

University of Northern Iowa, Cedar Falls, IA

- Assisted Dr. Harry Brod for SOC SCI 1020, *Gender and Society*, which was an undergraduate course averaging 50 students per semester, covering the following topics: gender, sex, sexuality, the body, and society.
- Led seminar discussions and developed homework, quizzes, and exam questions to assess students' cumulative knowledge of course material.
- Coordinated grading and critical discussion points with the lead associate professor.
- Provided supplemental instruction for undergraduate students.

GUEST SPEAKER EXPERIENCE

Guest Lecturer

June 2025

“Black WLW’s Sexual Health Practices”

Department of Women’s and Gender Studies

Southern Connecticut State University – New Haven, CT

Guest Lecturer

March 2025

“Core Concepts: Privilege and Oppression”

Department of Women’s and Gender Studies

Southern Connecticut State University – New Haven, CT

Guest Lecturer

March 2025

“Social Psychology: Attitudes”

Department of Psychology

Chulalongkorn University – Bangkok, Thailand

Teaching Demonstration

January 2023

“Feminist Theories: Men’s Same-Gender Sex Work”

Department of Women’s, Gender, and Sexuality Studies

University of South Florida – Tampa, FL

Guest Speaker

January 2023

“Intergroup Presentation: Privilege and Oppression”

LGBTQ+ Center

North Carolina State University – Raleigh, NC

RESEARCH EXPERIENCE

“Black Women-Loving Women’s Socio-Sexual Narratives”

April 2021 – May 2023

Indiana University – Bloomington, Bloomington, IN

Advisor: Dr. Colin R. Johnson

- Recruited, screened, consented, and scheduled 142 research participants who completed a two-year independent research study that examines how Black women establish romantic and sexual relationships with other Black women.
- Composed a committee-reviewed manuscript of the subsequent research results that found that Black women-loving women wield transformative power over their intimate lives by identifying as women-loving/kweer long after having heterosexual relationships and kweer childhood experiences; transforming generic place into age-mediated Black kweer space in Atlanta, Georgia; and heteronormalizing same-gender sexual behavior in their autoerotic and dyadic intimacies.
- Corroborated findings with five research scientists to confirm the accuracy, validity, and logic of the project’s overall empirical analysis.

“Afro Culture & Performance Within the Bar Space”

August 2016 – December 2017

University of Northern Iowa, Cedar Falls, IA

Advisor: Dr. Charles K. Rudick

- Conducted a five-month ethnographical research study that examined how Black bar patrons established communal ties within a network of adult leisure spaces in Waterloo, IA.
- Composed a committee-reviewed manuscript of the subsequent research findings that found that Black bar patrons founded and maintained both familial and fictive kin networks while circulating organized network of bar spaces in Waterloo, IA.
- Corroborated findings with three research scientists to confirm the accuracy, validity, and logic of the project's overall empirical analysis.

“Black Women’s Friendships on College Campuses”

August 2015 – December 2015

University of Northern Iowa, Cedar Falls, IA

Advisor: Dr. Marybeth Stalp

- Recruited, screened, consented, and scheduled 15 research participants to complete a five-month independent research study that examined how Black women cultivated long-lasting friendships while enrolled at four-year universities.
- Composed a committee-reviewed manuscript of the subsequent research findings that found that Black women prioritized feelings of trust and familial qualities over sharing similar recreational interests in cultivating long-lasting friendships with other Black women.
- Corroborated findings with a research scientist to confirm the accuracy, validity, and logic of the project's overall empirical analysis.

Laboratory Research Assistant

January 2013 – August 2015

Supervisor: Dr. Sophie Lelievre

Purdue University, West Lafayette, IN

- Facilitated the ongoing experiments of the lab manager and graduate students' oncological research efforts by overseeing and supervising the daily operations of the laboratory.
- Corroborated with research team to specify and ensure systemized confidential record keeping of manipulated cultured cells in university-specific software and Microsoft Office Suite, integrity of paper-based archival data, and compliance with official research protocols, OSHA safety standards, and university-wide SOPs to maintain safe and compliant investigative practices and procedures.

Research Assistant

August 2013 – December 2014

Supervisor: Dr. Evelyn Blackwood

Purdue University, West Lafayette, IN

- Expedited the systematic progression of a research anthropologist's social scientific project over the course of four academic semesters by sorting, transcribing, and analyzing the content of approximately 50 audio-recorded interviews to underpin their independent qualitative case history project.
- Collaborated with the PI to coauthor qualitative research expositions for two separate independent and collaborative social science projects, synthesized findings into public presentation formats, and engaged in public speaking when presenting the findings at a campus-wide symposium at Purdue University during the fall of 2014.

Research Assistant

August 2014 – December 2014

Supervisor: Dr. Susan South

Purdue University, West Lafayette, IN

- Recruited, screened, consented, and scheduled 10 couples to participate in a social cognition research study that examined levels of neuroticism, ostracism, and trust in romantic relationships; subsequent findings were published beyond my graduation date.
- Collaborated weekly with a team of four undergraduate researchers and two faculty research scientists to examine the experiment's results and explore empirical fallacies in previously published research studies.

Research Assistant

August 2012 – December 2012

Supervisor: N/A

Purdue University, West Lafayette, IN

- Recruited, screened, consented, and scheduled undergraduate research participants to participate in a virtual experiment to examine how implicit cognitive bias influenced decision making in computer-simulated games.
- Collaborated with a team of three undergraduate researchers and two faculty research scientists to find that participants, regardless of ethnic background, relied upon ethnic bias in making lethal judgments about the potential criminality of computer-animated pedestrians.

Project SEED Summer Research Intern

May 2011 – July 2011

Supervisor: Dr. Nalini Kulkarni

Eli Lilly & Company, Indianapolis, IN

- Corroborated with a team of two research biologists over the course of a three-month internship to examine whether any one of five growth factors would induce the chondrogenic change of adipose-derived stem cells (ADSCs) into cartilage cells; found that one specific growth factor out of five induced the chondrogenic of ADSCs into cartilage cells.
- Collaborated with the lead biologist to analyze the results of the prototypic clinical trials, coauthored the results of this ongoing project in an empirical research report for pre-publication review, and presented the tentative findings at the Project SEED Research Symposium at IUPUI in Indianapolis, IN.

Project SEED Summer Research Intern

May 2010 – July 2010

Advisor: Dr. Bruce D. Ray

IUPUI, Indianapolis, IN

- Collaborated with a team of three research physicists over the course of a three-month internship to examine the trajectory of how lung epithelial cells and bivalves were affected by nicotine in-vivo; found that lung epithelial cells were negatively impacted by nicotine in-vitro and that nicotine destroyed the inner respiratory tissues of the bivalves in vivo.
- Collaborated with the lead biologist to analyze the results of the prototypic clinical trials, coauthored the results of this ongoing project in an empirical research report for

pre-publication review, and presented the tentative findings at the Project SEED Research Symposium at IUPUI in Indianapolis, IN.

RESEARCH PUBLICATIONS

Maldonado, J. (in preparation). *Black kweer life in Atlanta: Black women-loving women's socio-sexual intimacies*. Routledge.

Maldonado, J. (in press). Heteronormativity and resistance within Black WLW's communities. *Journal of Black Sexuality and Relationships*. 11(3-4)

Maldonado, J. (in press). Black WLW's styles of sociability. *Journal of Black Sexuality and Relationships*. 11(3-4)

[Maldonado, J. \(2024\). "I know what I like": Black women's same-gender dating preferences. *Journal of Black Sexuality and Relationships*, 11\(1-2\), 145-173.](#)

FEATURED PUBLICATIONS

Department of Women 's, Gender, & Sexuality Studies. (Spring 2024). *WGSS news*. University of South Florida. <https://www.usf.edu/arts-sciences/departments/womens-gender-studies/documents/2024newsletter.pdf>

Ruiz, A. (2021). *Piercing your baby's ears doesn't make them a girl*. Allure. <https://www.allure.com/story/baby-ear-piercing-gender>

RESEARCH COLLOQUIA, SYMPOSIA, & CONFERENCES

Presenter "Black Women-Loving Women's Socio-Sexual Narratives" Department of Women's and Gender Studies Southern Connecticut State University, New Haven, CT	March 2025
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Presenter "Black Women-Loving Women's Socio-Sexual Narratives" The Faculty of Arts Chulalongkorn University, Bangkok, Thailand	March 2025
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Speaker "Black Women-Loving Women's Socio-Sexual Narratives" Spelman College, Atlanta, GA	February 2025
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Presenter <u>"Black Women-Loving Women's Socio-Sexual Narratives"</u> The Association of Black Sexologists and Clinicians 2024 ABSC International Lecture Series	October 2024
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Saint George's, Grenada

Attendee

April 2024

13th Annual WGSS Research Colloquium

Mentee Student Presenters: LJ Connolly & Charles Suor

University of South Florida, Tampa, FL

Attendee

March 2024

Spring 2024 Thinking Sex Conference

Mentee Student Presenters: Matthew Lewicki & Lukas Goodwin

University of South Florida, Tampa, FL

Brown Bag Presenter

January 2024

["Black Women-Loving Women's Socio-Sexual Narratives"](#)

Spring 2024 Brown Bag

University of South Florida, Tampa, FL

Colloquy Presenter

February 2023

["Black Women-Loving Women's Socio-Sexual Narratives"](#)

Spring 2023 College of Arts and Sciences Colloquy

Indiana University, Bloomington, IN

Symposia Presenter

November 2014

["Invisibility of African-American Women"](#)

Second Annual LGBTQ Research Symposium, Purdue University

Supervisor: Dr. Evelyn Blackwood

Purdue University, West Lafayette, IN

Symposia Presenter

July 2011

["Chondrogenic Differentiation of Adipose-Derived Stem Cells"](#)

Project SEED Research Symposium, Simon Cancer Research Center

Supervisor: Dr. Nalini Kulkarni

Eli Lilly & Company, Indianapolis, IN

Symposium Presenter

July 2010

["Metabolic Studies of Cultured Cells by NMR"](#)

Project SEED Research Symposium, Simon Cancer Research Center

Supervisor: Dr. Bruce D. Ray

Indiana University Purdue University – Indianapolis, Indianapolis, IN

CERTIFICATIONS & TRAINING

Advisor Training

February 2025

College of Arts and Sciences

Kentucky State University, Frankfort, KY

Description: Program designed to streamline advising procedures for faculty in order to design course schedules for undergraduate students.

Result: Collaborated with departmental faculty, students, and staff to ensure that undergraduates take all required and elective classes to graduate on time.

USF Online Instructor Certification

February 2024

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Certification program designed to equip faculty with pedagogical skills to create student-centered lesson plans for online learning.

Result: Collaborated with fellow faculty members and staff to reconstruct syllabi to be online-learning-oriented and create strategic lesson plans to promote and fulfill learning objectives.

CITI Training

April 2021

Indiana University – Bloomington, Bloomington, IN

Description: Research and social science investigation training.

Result: Equipped with skills to conduct ethical human subjects based research; successfully conducted and completed human subjects based research for the doctoral dissertation.

CITI Training

August 2015

University of Northern Iowa, Cedar Falls, IA

Description: Research and social science investigation training.

Result: Equipped with skills to conduct ethical human subjects based research; successfully conducted and completed human subjects based research for the master's thesis.

PROFESSIONAL DEVELOPMENT

CAS Holistic Faculty Mentorship Program

August 2023 – May 2024

University of South Florida, Tampa, FL

Description: Program that fosters the professional growth and personal well-being of junior faculty members.

Result: Trained in applying best practices for conflict resolution, departmental awards and programs, and professional relationship cultivation.

CITL Peer Observation Program

January 2024 – April 2024

University of South Florida, Tampa, FL

Description: Collaborated with a team of four trans-disciplinary faculty to observe one another's teaching practices throughout the semester.

Result: Offered constructive feedback on teaching strategies and improved one another's teaching effectiveness and pedagogical practices.

USF Online Instructor Course Training

February 2024 – March 2024

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Intensive workshop to explore interactive, pedagogical strategies in order to create dynamic online learning environments for distance learning students.

Result: Collaborated with fellow faculty members to design and restructure class syllabi, assignments, and examinations to fulfill course learning objectives and achieve subsequent learning outcomes for distance learning students.

USF Course Development Institute

February 2024 – March 2024

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Intensive workshop to explore interactive, pedagogical strategies in order to create student-centered learning communities for students.

Result: Collaborated with fellow faculty members to restructure class syllabi, assignments, and examinations to fulfill course learning objectives and achieve subsequent learning outcomes.

USF Truth Framework

February 2024 – March 2024

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Workshop for exploring pedagogical ways to foster diverse and inclusive learning communities for students, faculty, and staff.

Result: Collaborated with fellow faculty and staff to devise solution-oriented strategies in order to create and implement diverse and inclusive communities for students, faculty, and staff.

USF's First Friday Workshop Series: Student Mental Health

January 2024

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Workshop for exploring ways to foster student mental health and equip educators with the tools and insights to foster a positive and resilient academic environment.

Result: Collaborated with other faculty members to offer strategic emotive solutions and campus resources for students, faculty, and staff who express issues that threaten their well-being.

USF's First Friday Workshop Series: Teaching & Learning with AI

January 2024

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Workshop for learning about generative AI and its impacts and implications for learning and teaching in higher education.

Result: Gained invaluable skills in navigating and using ChatGPT, CoPilot, Google Bard, Claude AI, and Adobe Firefly.

Your Teaching Community

August 2023

Center for Innovative Teaching and Learning

University of South Florida, Tampa, FL

Description: Workshop for developing and reinforcing student-centered teaching and student success.

Result: Reorganized and redeveloped my syllabi and class activities for Spring 2024 classes to fulfill student-oriented learning objectives.

Building Your Academic Brand

September 2023

University of South Florida, Tampa, FL

Description: Workshop to access resources to develop a personalized academic brand.

Result: Redeveloped my professional presence online, including my LinkedIn portfolio and official USF faculty webpage.

Early Career Awards

September 2023

University of South Florida, Tampa, FL

Description: Workshop for searching for opportunities to achieve early career recognition.

Result: Located and prepped application portfolios to adhere to prospective award application requirements.

Teaching On Eggshells

October 2023

University of South Florida, Tampa, FL

Description: Workshop to strategize solution-oriented approaches to teach contested courses.

Result: Strategized solution-oriented plans to continue teaching contested courses in the state of Florida; reformulated pedagogical discourses in topics pertinent to gender and sexuality.

National Coalition for Building Institute

August 2015

University of Northern Iowa, Cedar Falls, IA

Description: Diversity and leadership training program for community empowerment

Result: Collaborated with faculty with staff to develop, organize, and advertise diversity, equity, and inclusion workshops for two academic conferences on campus.

Mentors in Violence Prevention

August 2015

University of Northern Iowa, Cedar Falls, IA

Description: Bystander intervention training for gender violence prevention

Result: Planned, facilitated, and participated in workshops to help undergraduate students, faculty, and staff to recognize indications and long-term effects of intimate partner violence.

PROFESSIONAL SERVICE

Undergraduate Advisor

Spring 2025 – Present

School of Psychology

Kentucky State University, Frankfort, KY

Result: Created 10 undergraduate students' academic schedules in accordance with newly developed departmental sequences and College requirements for Fall 2025.

Professional Development Committee Lead

Spring 2025 – Present

School of Psychology

Kentucky State University, Frankfort, KY

Result: Proposed to create and host a five-hour, bi-annual professional presentation seminar to prepare faculty and undergraduate psychology majors for academic research presentations;

proposed creating and diversifying an internal rewards system to incentivize faculty's research and pedagogical efforts within and outside the classroom.

Interim Director of Undergraduate Studies

Spring 2024 – Fall 2024

Department of Women's, Gender, and Sexuality Studies

University of South Florida, Tampa, FL

Result: Reviewed and approved course proposals, co-created department events with the project coordinator to recruit majors, served as the department liaison for the university honors society, and served as a representative for the College of Arts & Sciences Committee.

Undergraduate Student Mentor

Fall 2023 – Fall 2024

Department of Women's, Gender, and Sexuality Studies

University of South Florida, Tampa, FL

Result: Mentor undergraduate students which inspired 10 senior students to submit Fall 2023 applications for graduate programs in their areas of expertise.

Graduate Teaching Assistant Supervisor

Fall 2023 – Spring 2024

Department of Women's, Gender, and Sexuality Studies

University of South Florida, Tampa, FL

Result: Supervised and mentored three graduate student teaching assistants for WST 3015 which resulted in two students developing and teaching their first class, supervising and establishing relationships with undergraduate students, and gaining evaluation experience through coursework grading.

Assistant Professor Representative

Fall 2023 – Fall 2024

Department of Women's, Gender, and Sexuality Studies

University of South Florida, Tampa, FL

Result: Advertised the WGSS major to visiting high school students at the CAS Fall Open House which generated completed applications to the department's bachelor's program.

Faculty Evaluation Committee

Fall 2023 – Spring 2024

Department of Women's, Gender, and Sexuality Studies

University of South Florida, Tampa, FL

Result: Evaluated and rated the quality of assigned teaching, research, and service appointments among departmental faculty members.

API Search Committee Member

Fall 2023 – Spring 2024

Department of Women's, Gender, and Sexuality Studies

University of South Florida, Tampa, FL

Result: Served on a search committee to hire an assistant professor of instruction in the department of Women's, Gender, and Sexuality Studies at USF.

Undergraduate Student Mentor

Fall 2019 – Spring 2023

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

Result: Provided professional development and mentorship to undergraduate students throughout their undergraduate careers.

Graduate Student Representative

Spring 2019

Department of Gender Studies

Indiana University – Bloomington, Bloomington, IN

Result: Served on a search committee to hire a post-doctoral candidate, Dr. Stephanie Allen, who was then hired as an Assistant Professor in Gender Studies two years later.

COMMUNITY SERVICE

New York PRIDE

June 2025

New York, NY

Result: Organized and participated in the “Balloons and Banners” team for the Heritage of Pride New York pride parade to promote the presence of underrepresented, marginalized groups.

USF Food Sovereignty Program

August 2024

Tampa, FL

Result: Collaborated with the founder and director, Dr. William Schanbacher, and other faculty members to strategize ways to curb food insecurity and increase food sovereignty.

Personal & Professional Development Success Coach

January 2022 – August 2022

Bloomington, IN

Result: Mentored and provided life and career training to a junior colleague whom I helped secure a 200% increase in their annual salary.

Chicago PRIDE

June 2015

Chicago, IL

Result: Organized and participated in the Chicago “Boystown” pride parade to promote the presence of underrepresented, marginalized groups.

Purdue University

January 2014 – May 2014

West Lafayette, IN

Result: Organized and participated in grassroots organization to correct socio-political imbalances in the community.

INDY PRIDE

June 2013

Indianapolis, IN

Result: Organized and participated in the Indianapolis pride parade to promote the presence of underrepresented, marginalized groups.

LA PRIDE

June 2012

Los Angeles, CA

Result: Organized and participated in the Los Angeles pride parade to promote the presence of underrepresented, marginalized groups.

COMPUTER SKILLS

Programs: Microsoft Office Suite, Adobe, Kaltura, Qualtrics, Canvas LMS, D2L LMS, Blackboard LMS, video conferencing software