Araceli Perez Santiago

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**LICENSURE**

Professional Educator License (PEL), Expected June 20XX

 Elementary Education (Self-Contained General Education), kindergarten through grade 9

 Language Arts, middle school – grade 5 through grade 8

**Education**

Master of Education in Teaching and Learning, Saint Xavier University, Chicago, IL., expected May 20XX

Bachelor of Arts in Psychology, Saint Xavier University, Chicago, IL. December 20XX

**Teaching Related Experience**

**Substitute Teacher,** Kellogg Elementary School, Grades K-5, Chicago, IL. Spring 20XX

 Implemented lesson plans in areas of Mathematics, English, Reading and Social Studies.

 Guided students on the completion of various mathematics worksheets including domain/range, solving systems of equations, and finding perpendicular lines

 Executed classroom management through positive reinforcement and keeping students on task

 Developed “Plan B file” of activities for substitute teachers to be used for impromptu lesson plans

**Preschool Teaching Assistant**, Barbara Vick Childhood & Family Center, Ages 3-4, Chicago, IL. 20XX**-**20XX

 Facilitated child-centered learning through creative activities and independent exploration

 Created an inviting and stimulating environment through thoughtful interactive classroom set-up

 Communicated with parents weekly to maintain communication of child’s progress

**Senior Counselor**, Chicago Park District, Ridge Park, Pre-K, Chicago, IL. Summer 20XX

 Developed lesson plans encouraging hands-on creativity, social skills, and analytical thinking

 Supervised group field trips to places such as Field Museum and Museum of Modern Art

 Created and Facilitated “Discovering Me” creative journals to encourage student exploration of interests

**Interactive Field Experiences**

**Keller Gifted Center,** 4th grade, Chicago, IL. January 20XX

 Designed and taught lesson for Reading Workshop in a fourth-grade classroom

 Designed lessons focused on creating mental images as a reading strategy for comprehension

**Clissold Elementary School,** 6th grade, Chicago, IL. November 20XX

 Created hands-on lesson for sixth grade science class on the phases of the moon

 Helped students construct models of the moon and sun in order to understand the phases

**Professional Memberships**

 Member, International Literacy Association, 20XX-present

**Professional Skills and Interests**

 Strong experience in Word, Excel, PowerPoint, Dreamweaver, Access, Mobile Me

 Eager to participate in extracurricular activities such as Spanish, Drama, Journalism, Media/Film

 Participated in an intensive Spanish immersion program in Chile, Fall 20XX

 Multicultural approach using literature and interdisciplinary resources

 Utilize technology to enhance instruction and increase students’ critical thinking skills